| Part I | Part I. Participant Information & Demographics |                    |          |                |          |  |  |  |  |
|--------|--|--------------------|----------|----------------|----------|--|--|--|--|
| 1.     | 1. Name (optional): Angel G. De Guz man        |                    |          |                |          |  |  |  |  |
| 2.     | Grade  | □ Grade 4          | Grade 5  | ☐ Grade 6      |          |  |  |  |  |
| 3.     | Age:   | 10                 |          |                |          |  |  |  |  |
| 4.     | Sex/Gender                                     | □ Male             | Female   | □ non-Binary   |          |  |  |  |  |
| 5.     | Nationality                                    | Filipino 🗆         | Other:   | - 100 mm       |          |  |  |  |  |
| 6.     | Language Spoken                                | □ English 🗷        | Filipino | □ Sambal       | □ Other: |  |  |  |  |
|        | Religious Affiliation Accessibility Require    |                    |          | E              |          |  |  |  |  |
| 0.     | Accessionity Require                           | aments for the wor | kshop    |                |          |  |  |  |  |
|        |  | □ Pen & Paper      | □ Com    | puter literacy |          |  |  |  |  |
|        | ☐ Vehicle ☐ Internet Access                    |                    |          |                |          |  |  |  |  |
|        | ☐ Mobile devices ☐ Eyesight apparatus          |                    |          |                |          |  |  |  |  |

### Part IL Reading & Writing Skills Assessment

1. Phil-IRI Assessment

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|  | a.       | Readi     | ng Spee   | d                | Fast               |          | Moderate 1     | ☐ Slow   |
|--|----------|-----------|-----------|------------------|--------------------|----------|----------------|----------|
|  | b.       | Comp      | orehensi  | on Level         | ☐ Independent ☐ In |          |                | uctional |
|  |          |           |           |                  | ☐ Frustr           | ation    |                |          |
| NOTE   | : For I  | English   | Teache    | r's Assessmen    | ONLY               |          |                |          |
| 1.   | Ability  | to cor    | nstruct c | lear and cohere  | nt sentenc         | es.      |                |          |
|  | □ 5      |           | □4        | □ 3              | G                  | N        | <b>1</b>       |          |
| 2.   | Ability  | y constr  | ruct sent | ences with corr  | rect gramm         | nar and  | punctuation.   |          |
|  | □ 5      |           | □4        | □ 3              | Į į                | 12       | <b>1</b>       |          |
| 3.   | Abilit   | y to stru | icture ai | n entire paragra | ph/paper           | for a sp | ecified period | i.       |
|  | □ 5      |           | <b>4</b>  | □ 3              |                    | 12       | <b>1</b>       |          |
| 4.   | Confid   | dence in  | n explai  | ning ideas in w  | riting.            |          |                |          |
|  | □5       |           | □4        | □ 3              | G                  | N        | <b>1</b>       |          |
| 5.   | Abilit   | y to exp  | plain ver | bal writing to   | oral speech        | n.       |                |          |
|  | □ 5      |           | □4        | □ 3              | ם                  | V        | <b>1</b>       |          |
|  |          |           |           |                  |                    |          |                |          |
| Sectio   | n III. A | Awaren    | ess of J  | ournalism        |                    |          |                |          |
| 1. Have you participated in last year's schools' press conference? |          |           |           |                  |                    |          | nference?      |          |
|  | □ Ye     | s         |           | ⊠No              |                    |          |                |          |

| 2. | Have you ever written | Have you ever written any news article or journalism pieces before? |                                       |                   |         |                              | Please check any familiar names from the list below. |                                |  |  |
|----|-----------------------|---|---------------------------------------|-------------------|---------|------------------------------|--|--------------------------------|--|--|
|    | . Yes                 | No No   |                                       |                   |         | ☐ Jasmine Aldea              | ☐ Bianca Orua  | ☐ Ezekiel John Ambuyoc         |  |  |
| 3. | Do you watch news p   | programs  | on TV?                                |                   |         | ☐ Leslie Guinto              | Lyka Jene Ambuyoc                                    | Mercheya Ambuyoc               |  |  |
|    | ! Yes                 | Ø No  | If Yes, what program/s?               |                   |         | ☐ Jerome Baluyut             | ☐ John Rynpoll Pampuan                               | ☐ Chynna Alliyah Ecunar        |  |  |
| 4. | Do you listen to a ne | ws progra   | m over the radio?                     |                   |         |                              |  |                                |  |  |
|    | .es                   | ØN₀   | If Yes, what radio program.           | /s?               | Section | on IV. Workshop Expectatio   | ns   |                                |  |  |
| 5. | Have you watched or   | r read son  | ne news on social media?              |                   | 1.      |                              | e from the journalistic worksh                       | ор?                            |  |  |
|    | /es                   | Z No  | If Yes, what social media p           | olatform?         |         | News Writ                    | ting   |                                |  |  |
| 6. | Have you read a new   | vs article o  | on a newspaper?                       |                   |         |                              |  |                                |  |  |
|    | □ Yes                 | Ø No  | If Yes, what newspaper?               |                   |         |                              |  |                                |  |  |
| 7. | Please check any fan  | niliar nam  | es or personalities on the list below | v.                | 2.      | Which specific areas of jour | nalism are you most interested                       | in learning about? (Select all |  |  |
|    | Korina Sanchez        | ,   | Mike Navallo                          | □ Pinky Webb      |         | that apply)                  |  | _                              |  |  |
|    | ☐ Maria Ressa         |   | Karen Davila                          | ☑ Ted Failon      |         | News Reporting               | Editorial Writing                                    | ☐ Cartooning                   |  |  |
|    | ☐ Atom Araullo        |   | □ Pia Ramada                          | ☑ Jessica Soho    |         | Feature Writing              | ☐ Colum Writing                                      | Broadcasting                   |  |  |
|    |                       |   |                                       | ·                 |         | Sports Writing               | ☐ Photojournalism                                    |                                |  |  |
|    | ☐ Eloisa Lopez        |   | □ Diane Castillejo                    | ☐ Rene Aranda (+) |         | ☐ Science Writing            | ☐ Copyreading & Headline                             | Writing                        |  |  |
|    | ☐ Ria Prieto          |   | ☐ Francis T.J. Ochoa                  | DJ Chacha         |         |                              |  |                                |  |  |

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News writting

3. Additional Comments

#### Journalism Workshop Learners and Needs Analysis Survey Lipay Elementary School ☐ Independent b. Comprehension Level Part I. Participant Information & Demographics ☐ Frustration 1. Name (optional): Ayesha Nuthalie Kuraan NOTE: For English Teacher's Assessment ONLY ☐ Grade 4 ☐ Grade 5 ☐ Grade 6 2. Grade 1. Ability to construct clear and coherent sentences. 10 Y/0 3. Age: **4** 23 □ 2 **5** ☐ Male Female 4. Sex/Gender ☐ non-Binary 2. Ability construct sentences with correct grammar and punctuation. ☐ Other: 5. Nationality Z/2 □ 3 **5** $\Box 4$ Filipino ☐ Samball ☐ Other: 6. Language Spoken ☐ English 3. Ability to structure an entire paragraph / paper for a specified period. **5** $\Box 4$ **B**3 $\Box$ 2 Roman Catolic 7. Religious Affiliation 4. Confidence in explaining ideas in writing. 8. Accessibility Requirements for the Workshop 23 **5 □**4 $\Box$ 2 Den & Paper ☐ Computer literacy 5. Ability to explain verbal writing to oral speech. ☐ Vehicle ☐ Internet Access **5 0**4 **D**3 □ 2 ☐ Eyesight apparatus ☐ Mobile devices

□ Yes

1. Phil-IRI Assessment

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Part II. Reading & Writing Skills Assessment

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1. Have you participated in last year's schools' press conference?

□ No

Section III. Awareness of Journalism

a. Reading Speed

☐ Moderate

 $\Box$ 1

Instructional

☐ Slow

| 2. | Have you ever writte  | en any news    | article or journalism pieces be   | efore?            |       | 8. Please chec | ck arry familiar | names from the list below.      |                                |
|----|-----------------------|----------------|-----------------------------------|-------------------|-------|----------------|------------------|---------------------------------|--------------------------------|
|    | Yes                   | □ No           |                                   |                   |       | Jasmine        | Aldea            | Bianca Orua                     | ☐ Ezekiel John Ambuyoc         |
| 3. | Do you watch news     | programs on    | TV?                               |                   |       | □ Leslie G     | uinto            | □Lyka Jene Ambuyoc              | Mercheya Ambuyoc               |
|    | <b>⊅</b> Yes          | □ No           | If Yes, what program/s?           | TV Patrol         |       | ☐ Jerome B     | Baluyut          | ☐ John Rynpoll Pampuan          | ☐ Chynna Alliyah Ecunar        |
| 4. | Do you listen to a ne | ws program     | over the radio?                   |                   |       |                |                  |                                 |                                |
|    | □ Yes                 | No             | If Yes, what radio program        | m/s?              | Secti | on IV. Works   | hop Expectation  | ons                             |                                |
| 5. | Have you watched or   | read some n    | news on social media?             |                   | 1     | . What do you  | ı hope to achiev | e from the journalistic worksho | op?                            |
|    | Dryes                 | ⊠No            | If Yes, what social media         | platform?         |       | 1 war          | t to             | expand in jou                   | irnalism 15                    |
| 5. | Have you read a news  | s article on a | newspaper?                        |                   |       | future         | writtin          | expand in jou                   |                                |
|    | Wes .                 | No             | If Yes, what newspaper?           |                   |       |                |                  |                                 |                                |
| ١. | Please check any fami | iliar names o  | r personalities on the list below | w.                | 2.    | Which specif   | ic areas of jour | nalism are you most interested  | in learning about? (Select all |
|    | Korina Sanchez        |                | ike Navallo                       | ☐ Pinky Webb      |       | that apply)    |                  |                                 |                                |
|    | □ Maria Ressa         |                | aren Davila                       | Ted Failon        | ,     | □ News Repo    | orting           | ☐ Editorial Writing             | ☐ Cartooning                   |
|    |                       |                |                                   | □ Vessica Soho    |       | Feature W      | riting           | ☐ Colum Writing                 | ☐ Broadcasting                 |
|    | □ Atom Araullo        | □Pıa           | a Ranada                          |                   |       | ☐ Sports Wri   | ting             | ☐ Photojournalism               |                                |
|    | □ Eloisa Lopez        | ☐ Dia          | ane Castillejo                    | ☐ Rene Aranda (+) |       | ☐ Science Wi   | riting           | ☐ Copyreading & Headline V      | Vriting                        |
| 1  | ☐ Ria Prieto          | □Fra           | ncis T.J. Ochoa                   | DJ Chacha         | 2     | Additional Co  | •                |                                 |                                |
|    |                       |                |                                   |                   | 3.    | Auditional Co  | nimicans         |                                 |                                |

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| Part I. Participant Information & Demographics |   |                    |          |                |        |  |  |  |  |  |  |
|--|---|--------------------|----------|----------------|--------|--|--|--|--|--|--|
| 1.   | 1. Name (optional): Christ Reuren P. Amagna |                    |          |                |        |  |  |  |  |  |  |
| 2.   | Grade                                       | □ Grade 4 Ø        | Grade 5  | ☐ Grade 6      |        |  |  |  |  |  |  |
| 3.   | Age: 10                                     |                    |          |                |        |  |  |  |  |  |  |
| 4.   | Sex/Gender                                  | ☑ Male □           | Female   | □ non-Binary   |        |  |  |  |  |  |  |
| 5.   | Nationality                                 | Filipino 🗆         | Other:   | <del></del>    |        |  |  |  |  |  |  |
| 6.   | Language Spoken                             | □ English Ø        | Filipino | □ Samball      | Other: |  |  |  |  |  |  |
| 7.   | Religious Affiliation                       | Roman              | catho    | plic           |        |  |  |  |  |  |  |
| 8.   | Accessibility Require                       | ments for the Work | cshop    |                |        |  |  |  |  |  |  |
|  |   | Pen & Paper        | □ Com    | puter literacy |        |  |  |  |  |  |  |
|  | ☐ Vehicle ☐ Internet Access                 |                    |          |                |        |  |  |  |  |  |  |
|  |   | ☐ Mobile devices   | ☐ Eyes   | ight apparatus |        |  |  |  |  |  |  |

### Part II. Reading & Writing Skills Assessment

1. Phil-IRI Assessment

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|         | a. Readin  | ng Speed      |             | ☐ Fast            | ☐ Moderate          | ☐ Slow |  |  |  |
|---------|--|---------------|-------------|-------------------|---------------------|--------|--|--|--|
|         | b. Comp  | rehension Lo  | evel        | ☐ Independen      | nt 🛮 Instructi      | ional  |  |  |  |
|         |  |               |             | ☐ Frustration     |                     |        |  |  |  |
| VOTE    | : For English                                      | Teacher's A   | lssessmen   | ONLY              |                     |        |  |  |  |
| 1.      | Ability to construct clear and coherent sentences. |               |             |                   |                     |        |  |  |  |
|         | □ 5  | <b>0</b> 4    | □3          | <u></u>           | ØI                  |        |  |  |  |
| 2.      | Ability constr                                     | uct sentence  | s with cor  | rect grammar a    | nd punctuation.     |        |  |  |  |
|         | □ 5  | □4            | □ 3         | <u>2</u>          | Øi                  |        |  |  |  |
| 3.      | Ability to stru                                    | icture an ent | ire paragra | aph / paper for a | a specified period. |        |  |  |  |
|         | □ 5  | □4            | □ 3         | □ 2               | ⊠í                  |        |  |  |  |
| 4.      | Confidence in                                      | n explaining  | ideas in w  | riting.           |                     |        |  |  |  |
|         | □ 5  | □4            | □ 3         | □2                | <b>,2</b> 1         |        |  |  |  |
| 5.      | Ability to exp                                     | olain verbal  | writing to  | oral speech.      |                     |        |  |  |  |
|         | □ 5  | <b>4</b>      | □3          | <b>⊠</b> 2        | <b>1</b>            |        |  |  |  |
|         |  |               |             |                   |                     |        |  |  |  |
| Section | on III. Awaren                                     | ess of Jour   | nalism      |                   |                     |        |  |  |  |
| 1.      | conference?  |               |             |                   |                     |        |  |  |  |
|         | ☐ Yes  | Ø             | Ńο          |                   |                     |        |  |  |  |

| 2. | Have you ever writter | n any nev       | ws artic | le or journalism pieces before   | e?                | 8.     | Please check any familiar names from the list below. |                                |                                |  |
|----|-----------------------|-----------------|----------|----------------------------------|-------------------|--------|--|--------------------------------|--------------------------------|--|
|    | □ Yes                 | ⊠N₀             |          |                                  |                   |        | ☐ Jasmine Aldea                                      | ☐ Bianca Orua                  | ☐ Ezekiel John Ambuyoc         |  |
| 3. | Do you watch news p   | programs        | on TV    | ?                                |                   |        | ☐ Leslie Guinto                                      | ☐ Lyka Jene Ambuyoc            | ☐ Mercheya Ambuyoc             |  |
|    | D .es                 | Ø No            |          | If Yes, what program/s?          |                   |        | ☐ Jerome Baluyut                                     | John Rynpoll Pampuan           | ☐ Chynna Alliyah Ecunar        |  |
| 4. | Do you listen to a ne | ws progr        | am ove   | r the radio?                     |                   |        |  |                                |                                |  |
|    | ☐ Yes                 | ⊠N <sub>0</sub> |          | If Yes, what radio program/s     | ?                 | Sectio | n IV. Workshop Expectatio                            | ns                             |                                |  |
| 5. | Have you watched or   | r read so       | me new   | s on social media?               |                   | 1.     | What do you hope to achiev                           | e from the journalistic worksh | op?                            |  |
|    | □ ∵es                 | No.             |          | If Yes, what social media pla    | atform?           |        | News Repo  | rting                          |                                |  |
| 6. | Have you read a new   | vs article      | on a ne  | wspaper?                         |                   |        |  |                                |                                |  |
|    | □ Yes                 | ØN₀             |          | If Yes, what newspaper?          |                   |        |  |                                |                                |  |
| 7. | Please check any fan  | niliar nar      | nes or p | personalities on the list below. |                   | 2.     | Which specific areas of jour                         | nalism are you most interested | in learning about? (Select all |  |
|    | Korina Sanchez        |                 | □ Mik    | e Navallo                        | ☐ Pinky Webb      |        | that apply)  |                                |                                |  |
|    | Z Kolim canoner       |                 |          |                                  |                   |        | ☑ News Reporting                                     | ☐ Editorial Writing            | ☐ Cartooning                   |  |
|    | ☐ Maria Ressa         |                 | □ Kan    | en Davila                        | ☐ Ted Failon      |        | ☐ Feature Writing                                    | □ Colum Writing                | ☐ Broadcasting                 |  |
|    | ☐ Atom Araullo        |                 | □ Pia    | Ranada                           | ☐ Jessica Soho    |        |  |                                |                                |  |
|    | ☐ Eloisa Lopez        |                 | □ Dian   | ne Castillejo                    | ☐ Rene Aranda (+) |        | ☐ Sports Writing                                     | ☐ Photojournalism              |                                |  |
|    | Lioisa Dopaz          |                 |          |                                  |                   |        | ☐ Science Writing                                    | ☐ Copyreading & Headline       | Writing                        |  |
|    | ☐ Ria Prieto          |                 | ☐ Fran   | cis T.J. Ochoa                   | ☐ DJ Chacha       | 3      | Additional Comments                                  |                                |                                |  |
|    |                       |                 |          |                                  |                   | ٥.     | MPWS (AA.  | itting                         |                                |  |
|    |                       |                 |          |                                  |                   |        |  | tting                          |                                |  |

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| Part I | Part I. Participant Information & Demographics |                |          |       |                 |        |  |  |  |  |  |
|--------|--|----------------|----------|-------|-----------------|--------|--|--|--|--|--|
| 1.     | 1. Name (optional): (ypher Jones E. Medina     |                |          |       |                 |        |  |  |  |  |  |
| 2.     | Grade  | ☐ Grade 4      | Grade    | e 5   | ☐ Grade 6       |        |  |  |  |  |  |
| 3.     | Age: 10  |                |          |       |                 |        |  |  |  |  |  |
| 4.     | Sex/Gender                                     | ☑ Male         | □ Fema   | ale   | non-Binar       | y      |  |  |  |  |  |
| 5.     | Nationality                                    | ☐ Filipino     | □ Othe   | r:    |                 |        |  |  |  |  |  |
| 6.     | Language Spoken                                | □ English      | ☑ Filip  | ino   | □ Sambali       | Other: |  |  |  |  |  |
|        |  | 0.             |          |       |                 |        |  |  |  |  |  |
| 7.     | Religious Affiliation                          | AGLIPA         | Υ        |       | -               |        |  |  |  |  |  |
| 8.     | Accessibility Require                          | ements for the | Workshop | P     |                 |        |  |  |  |  |  |
|        | □ Pen & Paper □ Computer literacy              |                |          |       |                 |        |  |  |  |  |  |
|        | □ Vehicle □ Internet Access                    |                |          |       |                 |        |  |  |  |  |  |
|        |  | Mobile de      | vices    | □ Eye | esight apparati | ıs     |  |  |  |  |  |

### Part II. Reading & Writing Skills Assessment

1. Phil-IRI Assessment

Ruel G Demain | EDS 199 - Special Project Faculty of Education | University of the Philippines Open University

|         | a. Readi   | ng Speed         |          | ☐ Fast            | Moderate          | □ Slow    |  |  |  |  |
|---------|--|------------------|----------|-------------------|-------------------|-----------|--|--|--|--|
|         | b. Comp  | rehension Leve   | el       | ☐ Independen      | nt 🗆 Inst         | ructional |  |  |  |  |
|         |  |                  |          | Frustration       | i .               |           |  |  |  |  |
| NOTE: I | NOTE: For English Teacher's Assessment ONLY                        |                  |          |                   |                   |           |  |  |  |  |
| 1. A    | 1. Ability to construct clear and coherent sentences.              |                  |          |                   |                   |           |  |  |  |  |
|         | 15   | □4               | □ 3      | □2                | <b>2</b> 1        |           |  |  |  |  |
| 2. A    | bility const   | ruct sentences v | with con | rect grammar a    | nd punctuation.   |           |  |  |  |  |
|         | 15   | □4               | □ 3      | □2                | G/1               |           |  |  |  |  |
| 3. A    | bility to str  | ucture an entire | paragra  | nph / paper for a | a specified perio | d.        |  |  |  |  |
|         | 15   | □4               | □ 3      | □ 2               | <b>G</b> 1        |           |  |  |  |  |
| 4. C    | onfidence i  | n explaining id  | eas in w | riting.           |                   |           |  |  |  |  |
|         | 3 5  | □4               | □ 3      | □ 2               | <b>□</b> I        |           |  |  |  |  |
| 5. A    | Ability to ex  | plain verbal w   | iting to | oral speech.      |                   |           |  |  |  |  |
| C       | □ 5  | □4               | □ 3      | □2                | DΊ                |           |  |  |  |  |
|         |  |                  |          |                   |                   |           |  |  |  |  |
| Section | III. Aware   | ness of Journs   | lism     |                   |                   |           |  |  |  |  |
| 1. 1    | 1. Have you participated in last year's schools' press conference? |                  |          |                   |                   |           |  |  |  |  |
|         | □ Yes  | ZN               | io       |                   |                   |           |  |  |  |  |

| 2. | Have you ever written a | any new         | s article or journalism pieces before  | e?                | 8.      | 8. Please check any familiar names from the list below.  |                                |                                  |  |  |
|----|-------------------------|-----------------|--|-------------------|---------|--|--------------------------------|----------------------------------|--|--|
|    | □ Yes □                 | D No            |  |                   |         | ☐ Jasmine Aldea  | ☐ Bianca Orua                  | ☐ Ezekiel John Ambuyoc           |  |  |
| 3. | Do you watch news pro   | ograms (        |  |                   |         | ☐ Leslie Guinto  | ☐ Lyka Jene Ambuyoc            | ☐ Mercheya Ambuyoc               |  |  |
|    | ☑Yes □                  | □ No            | If Yes, what program/s T               | V Patrol          |         | ☐ Jerome Baluyut   | ☐ John Rynpoll Pampuan         | ☐ Chynna Alliyah Ecunar          |  |  |
| 4. | Do you listen to a news | s progra        | m over the radio?                      |                   |         |  |                                |                                  |  |  |
|    | □ Yes I                 | □ No            | If Yes, what radio program/s           | 3?                | Section | on IV. Workshop Expectatio   | ons                            |                                  |  |  |
| 5. | Have you watched or r   | read son        | ne news on social media?               |                   | 1.      | What do you hope to achiev   | e from the journalistic worksh | op?                              |  |  |
|    | ☑ Yes                   | □ No            | If Yes, what social media pl           | atform? fucebook  |         |  |                                |                                  |  |  |
| 6. | Have you read a news    | article         | on a newspaper?                        |                   |         |  |                                |                                  |  |  |
|    | □ Yes                   | □N <sub>0</sub> | If Yes, what newspaper?                |                   |         |  |                                |                                  |  |  |
| 7. | Please check any fami   | iliar nan       | nes or personalities on the list below | ·.                | 2.      | Which specific areas of jour   | malism are you most interested | l in learning about? (Select all |  |  |
|    | ☐ Korina Sanchez        |                 | □ Mike Navallo                         | □ Pinky Webb      |         | that apply)  |                                |                                  |  |  |
|    | ☐ Maria Ressa           |                 | □ Karen Davila                         | ☐ Ted Failon      |         | D News Reporting   | ☐ Editorial Writing            | ☐ Cartooning                     |  |  |
|    |                         |                 |  | T I veries Sales  |         | ☐ Feature Writing  | ☐ Colum Writing                | Broadcasting                     |  |  |
|    | ☐ Atom Araullo          |                 | □ Pia Ranada                           | ☐ Jessica Soho    |         | ☐ Sports Writing   | ☐ Photojournalism              |                                  |  |  |
|    | ☐ Eloisa Lopez          |                 | ☐ Diane Castillejo                     | ☐ Rene Aranda (+) |         | ☐ Science Writing  | ☐ Copyreading & Headline       | Weiting                          |  |  |
|    | ☐ Ria Prieto            |                 | ☐ Francis T.J. Ochoa                   | ☐ DJ Chacha       |         | Standard Standard Standard Standard Color Standard Standard Color Standard Standard Color Standard Standard Co | a copyreading & Reading        | Milmig                           |  |  |
|    |                         |                 |  |                   | 3.      | . Additional Comments  |                                |                                  |  |  |

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| Part I. Participant Information & Demographics |                                   |                 |                |        |                 |          |  |  |  |  |  |
|--|-----------------------------------|-----------------|----------------|--------|-----------------|----------|--|--|--|--|--|
| 1. Name (optional): cyrel jane B. Wilano.      |                                   |                 |                |        |                 |          |  |  |  |  |  |
|  | Grade                             | ☐ Grade 4       | ☐ Gra          | de 5   | ☐ Grade 6       |          |  |  |  |  |  |
| 3. Age: 12                                     |                                   |                 |                |        |                 |          |  |  |  |  |  |
| 4.   | Sex/Gender                        | ☐ Male          | ☑ Fen          | ale    | □ non-Binary    | y        |  |  |  |  |  |
| 5.   | 5. Nationality                    |                 |                |        |                 |          |  |  |  |  |  |
| 6.   | Language Spoken                   | □ English       | <b>√</b> Filip | pino   | □ Sambali       | □ Other: |  |  |  |  |  |
|  |                                   |                 |                |        |                 |          |  |  |  |  |  |
| 7.   | Religious Affiliation             | Aglipa          | <u>u</u>       |        | -               |          |  |  |  |  |  |
| 8.   | Accessibility Require             | ments for the V | Vorksho        | p      |                 |          |  |  |  |  |  |
|  | ☑ Pen & Paper ☐ Computer literacy |                 |                |        |                 |          |  |  |  |  |  |
|  | ☐ Vehicle ☐ Internet Access       |                 |                |        |                 |          |  |  |  |  |  |
|  |                                   | ☐ Mobile dev    | ices           | □ Eye: | sight apparatus | s        |  |  |  |  |  |

### Part II. Reading & Writing Skills Assessment

1. Phil-IRI Assessment

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|        | a.       | Reading Speed       |              | ☐ Fast           | ☐ Moderate        | ☐ Slow |
|--------|----------|---------------------|--------------|------------------|-------------------|--------|
|        | ъ.       | Comprehension I     | evel         | ☐ Independen     | nt Instruction    | al     |
|        |          |                     |              | ☐ Frustration    |                   |        |
| VOTI   | E: For E | English Teacher's   | Assessmen    | ONLY             |                   |        |
| 1.     | Ability  | to construct clear  | and cohere   | nt sentences.    |                   |        |
|        | □ 5      | □ 4                 | □ 3          | ₽2               | <b>1</b>          |        |
| 2.     | Ability  | construct sentence  | es with con  | rect grammar a   | nd punctuation.   |        |
|        | □ 5      | □4                  | □ 3          | □2               | DY.               |        |
| 3.     | Ability  | to structure an en  | tire paragra | ph / paper for a | specified period. |        |
|        | □ 5      | □4                  | □ 3          | □2               | <b>D</b> 21       |        |
| 4.     | Confid   | lence in explaining | ideas in w   | riting.          |                   |        |
|        | □ 5      | □4                  | □ 3          | 222              | <b>-</b> 1        |        |
| 5.     | Ability  | to explain verbal   | writing to   | oral speech.     |                   |        |
|        | □ 5      | □ 4                 | □ 3          | DX               |                   |        |
|        |          |                     |              |                  |                   |        |
| Sectio | n III. A | wareness of Jour    | nalism       |                  |                   |        |
| 1.     | Have     | you participated in | last year's  | schools' press   | conference?       |        |
|        | √ Ye     |                     | No           |                  |                   |        |

| 2. | Have you ever written any news article or journalism pieces before? |   |                                   | 8.                | 8. Please check any familiar names from the list below.                                  |                            |                                  |                         |
|----|---|---|-----------------------------------|-------------------|--|----------------------------|----------------------------------|-------------------------|
|    | ☑Yes  | □ No  |                                   |                   |  | ☐ Jasmine Aldea            | ☐ Bianca Orua                    | ☐ Ezekiel John Ambuyoc  |
| 3. | Do you watch news p   | programs on T                                   | Γ <b>V</b> ?                      |                   |  | ☐ Leslie Guinto            | □/Lyka Jene Ambuyoc              | Mercheya Ambuyoc        |
|    | √Z Yes  | □ No  | If Yes, what program/s?           |                   |  | ☐ Jerome Baluyut           | ☐ John Rynpoll Pampuan           | ☐ Chynna Alliyah Ecunar |
| 4. | Do you listen to a ne   | Do you listen to a news program over the radio? |                                   |                   |  |                            | *                                |                         |
|    | ☑ Yes   | □ No  | If Yes, what radio program        | √s?               | Section  | on IV. Workshop Expectatio | ns                               |                         |
| 5. | . Have you watched or read some news on social media?               |   |                                   |                   | 1.   | What do you hope to achiev | e from the journalistic workship | op?                     |
|    | √Ó Yes  | □ No  | If Yes, what social media p       | olatform?         |  | I want to 1                | pe a science                     | or <b>B</b> Feature     |
| 6. | i. Have you read a news article on a newspaper?                     |   |                                   |                   | writing and  | in next jour               | valism                           |                         |
|    | ☐ Yes ☐ No If Yes, what newspaper?                                  |   |                                   |                   |  |                            |                                  |                         |
| 7. | Please check any fam  | niliar names o                                  | r personalities on the list belov | w.                | 2. Which specific areas of journalism are you most interested in learning about? (Select |                            |                                  |                         |
|    | ☐ Korina Sanchez  |   | like Navallo                      | ☐ Pinky Webb      |  | that apply)                |                                  |                         |
|    | ☐ Maria Ressa   | <b>□</b> ∕k                                     | aren Davila                       | ☑ Ted Failon      |  | ☐ News Reporting           | ☐ Editorial Writing              | ☐ Cartooning            |
|    | ☐ Atom Araulio  | □Pi   | a Ranada                          | Jessica Soho      |  | ☐ Feature Writing          | ☐ Colum Writing                  | ☐ Broadcasting          |
|    | □ Eloisa Lopez  |   | ane Castillejo                    | ☐ Rene Aranda (+) |  | ☐ Sports Writing           | ☐ Photojournalism                |                         |
|    | •   |   |                                   | □ DJ Chacha       |  | Science Writing            | ☐ Copyreading & Headline         | Writing                 |
|    | ☐ Ria Prieto  | □Fn   | ancis T.J. Ochoa                  | Li Di Chacha      | 3.   | Additional Comments        |                                  |                         |
|    |   |   |                                   |                   |  | the war                    | int to be a                      | scionce withing         |

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## Part L Participant Information & Demographics 1. Name (optional) Ethera Louise 5. Dap 195 ☐ Grade 4 ☐ Grade 5 ☐ Grade 6 2. Grade 3. Age: 10 Female 4. Sex/Gender ☐ Male ☐ non-Binary Filipino ☐ Other: 5. Nationality ☐ Filipino ☐ Sambal ☐ Other: ☐ English 6. Language Spoken 7. Religious Affiliation MCGI 8. Accessibility Requirements for the Workshop ☐ Computer literacy Pen & Paper ☐ Internet Access ☐ Vehicle ☐ Mobile devices □ Eyesight apparatus

#### Part IL Reading & Writing Skills Assessment

1. Phil-IRI Assessment

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|       |   | a.      | Reading Speed     |                 | ☐ Fast         | ✓Moderate        | □ Slow |  |  |
|-------|---|---------|-------------------|-----------------|----------------|------------------|--------|--|--|
|       |   | b.      | Comprehension     | n Level         | ☐ Independe    | ent Phistruction | nal    |  |  |
|       |   |         |                   |                 | ☐ Frustration  | n                |        |  |  |
| NO1   | Έ   | : For L | English Teacher   | 's Assessment   | ONLY           |                  |        |  |  |
| 1     |   | Ability | to construct cle  | ar and coheren  | nt sentences.  |                  |        |  |  |
|       |   | □ 5     | □4                | □ 3             | <u> </u>       | <b>1</b>         |        |  |  |
| 2     |   | Ability | construct sente   | nces with corr  | ect grammar    | and punctuation. |        |  |  |
|       |   | □ 5     | □4                | □3              | □2             | <b>e</b> n       |        |  |  |
| 3     | 3. Ability to structure an entire paragraph / paper for a specified period. |         |                   |                 |                |                  |        |  |  |
|       |   | □ 5     | □4                | □ 3             | □2             | <b>2</b> /1      |        |  |  |
| 4     |   | Confid  | lence in explaini | ng ideas in wr  | riting.        |                  |        |  |  |
|       |   | □ 5     | □4                | □3              | 02             |                  |        |  |  |
| 5     |   | Ability | y to explain verb | al writing to o | ral speech.    |                  |        |  |  |
|       |   | □ 5     | □4                | □ 3             | <b>E</b> 2     | <b>1</b>         |        |  |  |
|       |   |         |                   |                 |                |                  |        |  |  |
| Secti | Section III. Awareness of Journalism  |         |                   |                 |                |                  |        |  |  |
| 1     |   | Have    | you participated  | in last year's  | schools' press | conference?      |        |  |  |
|       |   | □ Ye    | S                 | No              |                |                  |        |  |  |

| 2. | Have you ever written                                  | ave you ever written any news article or journalism pieces before? |                                    |                   |  |                             | Please check any familiar names from the list below. |   |  |  |
|----|--|--|------------------------------------|-------------------|--|-----------------------------|--|---|--|--|
|    | □ Yes  | ₩ No   |                                    |                   |  | ☐ Jasmine Aldea             | ☐ Bianca Orua  | ☐ Ezekiel John Ambuyoc                  |  |  |
| 3. | Do you watch news p                                    | orograms on T  | <b>'V</b> ?                        |                   |  | ☐ Leslie Guinto             | ☐ Lyka Jene Ambuyoc                                  | Mercheya Ambuyoc                        |  |  |
|    | ZYes   | □No  | If Yes, what program/s?            |                   |  | ☐ Jerome Baluyut            | ☐ John Rynpoll Pampuan                               | ☐ Chynna Alliyah Ecunar                 |  |  |
| 4. | Do you listen to a ne                                  | ws program o   | ver the radio?                     |                   |  |                             |  |   |  |  |
|    | □ Yes  | ⊠No  | If Yes, what radio program/        | \$?               | Sectio   | n IV. Workshop Expectatio   | ns   |   |  |  |
| 5  | 5. Have you watched or read some news on social media? |  |                                    |                   |  | What do you hope to achieve | e from the journalistic worksh                       | op?                                     |  |  |
|    | ZYes   | es   |                                    |                   |  | Broadcastir                 | g  | Southern Committee or Committee         |  |  |
| 6  | Have you read a new                                    | Have you read a news article on a newspaper?                       |                                    |                   |  |                             |  |   |  |  |
|    | ☑ Yes  | □ No   | If Yes, what newspaper?            |                   |  |                             |  |   |  |  |
| 7. | . Please check any far                                 | miliar names o   | or personalities on the list below | <i>1</i> .        | 2. Which specific areas of journalism are you most interested in learning about? (Select |                             |  |   |  |  |
|    | ☐ Korina Sanchez                                       | Z M  | like Navallo                       | ☐ Pinky Webb      |  | that apply)                 |  |   |  |  |
|    | ☐ Maria Ressa  | пк   | Caren Davila                       | ☐ Ted Failon      |  | ☐ News Reporting            | ☐ Editorial Writing                                  | ☐ Cartooning                            |  |  |
|    |  |  |                                    | ☐ Jessica Soho    |  | ☐ Feature Writing           | □ Colum Writing                                      | Broadcasting                            |  |  |
|    | ☐ Atom Araullo   | ШP   | ia Ranada                          | a Jessica Sono    |  | ☐ Sports Writing            | □ Photojournalism                                    |   |  |  |
|    | ☐ Eloisa Lopez   |  | Diane Castillejo                   | ☐ Rene Aranda (+) |  | ☐ Science Writing           | ☐ Copyreading & Headline                             | e Writing                               |  |  |
|    | ☐ Ria Prieto   | □F   | rancis T.J. Ochoa                  | ☐ DJ Chacha       | _  | _                           | _ copyreaming to recomme                             | *************************************** |  |  |
|    |  |  |                                    |                   | 3.   | Additional Comments         |  |   |  |  |

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## Part I. Participant Information & Demographics 1. Name (optional): Jewel Alisbo Grade 6 ☐ Grade 4 ☐ Grade 5 Grade 3. Age: | ☐ Male Female ☐ non-Binary 4. Sex/Gender ☐ Other: 5. Nationality Filipino ☐ Sambal ☐ Other: ☐ English 6. Language Spoken 7. Religious Affiliation 8. Accessibility Requirements for the Workshop Pen & Paper ☐ Computer literacy ☐ Internet Access ☐ Vehicle □ Eyesight apparatus ☐ Mobile devices

#### Part IL Reading & Writing Skills Assessment

Phil-IRI Assessment

Ruel G. Demain | EDS 199 - Special Project Faculty of Education | University of the Phillippines Open University

|        | a. Re  | ading Speed    |               | Fast              | ☐ Moderate        | ☐ Slow |  |
|--------|--|----------------|---------------|-------------------|-------------------|--------|--|
|        | b. Co  | mprehension    | Level         | ☐ Independen      | t 🛮 🗷 Instruction | al     |  |
|        |  |                |               | ☐ Frustration     |                   |        |  |
| NOT    | E: For Engli   | sh Teacher'    | s Assessmen   | u ONLY            |                   |        |  |
| 1.     | Ability to o   | construct clea | and coher     | ent sentences.    |                   |        |  |
|        | □ 5  | □4             | □ 3           | 0,2               | <b>1</b>          |        |  |
| 2.     | 2. Ability construct sentences with correct grammar and punctuation. |                |               |                   |                   |        |  |
|        | □ 5  | □4             | □ 3           | <b>□</b> 2        | <b>□</b> 1        |        |  |
| 3.     | Ability to s   | tructure an e  | ntire paragra | aph / paper for a | specified period. |        |  |
|        | □ 5  | □4             | □ 3           | 02                | □ 1               |        |  |
| 4.     | Confidence   | in explainin   | g ideas in w  | riting.           |                   |        |  |
|        | □ 5  | □4             | ₽3            | □2                | <b>1</b>          |        |  |
| 5.     | Ability to e   | xplain verba   | l writing to  | oral speech.      |                   |        |  |
|        | □ 5  | □4             | □3            | 92                | <b>1</b>          |        |  |
|        |  |                |               |                   |                   |        |  |
| Sectio | n III. Awar  | eness of Jou   | rnalism       |                   |                   |        |  |
| 1.     | Have you p   | participated i | n last year's | schools' press co | onference?        |        |  |
|        | <b>≥</b> Yes   |                | □ No          |                   |                   |        |  |

| 2. | Have you ever writte                                   | Have you ever written any news article or journalism pieces before? |                                |                   |       |                              | 8. Please check any familiar names from the list below. |                               |  |  |
|----|--|---|--------------------------------|-------------------|-------|------------------------------|---|-------------------------------|--|--|
|    | Yes  | □ No  |                                |                   |       | ☐ Jasmine Aldea              | ☐ Bianca Orua   | ☐ Ezekiel John Ambuyoc        |  |  |
| 3. | Do you watch news programs on TV?                      |   |                                |                   |       | ☐ Leslie Guinto              | ☐ Lyka Jene Ambuyoc                                     | Mercheya Ambuyoc              |  |  |
|    | Yes  | □ No  | If Yes, what program/s?        |                   |       | ☑ Jerome Baluyut             | ☐ John Rynpoll Pampuan                                  | ☐ Chynna Alliyah Ecunar       |  |  |
| 4. | 4. Do you listen to a news program over the radio?     |   |                                |                   |       |                              |   |                               |  |  |
|    | □ Yes  | ⊠No   | If Yes, what radio progra      | m/s?              | Secti | on IV. Workshop Expectation  | ons   |                               |  |  |
| 5. | 5. Have you watched or read some news on social media? |   |                                |                   | 1     | . What do you hope to achiev | ve from the journalistic worksho                        | op?                           |  |  |
|    | ☑ Yes  | □ No  | If Yes, what social media      | platform?         |       | I hope to                    | achive 3rd  | place or least                |  |  |
| 6. | 6. Have you read a news article on a newspaper?        |   |                                |                   |       | place.                       |   |                               |  |  |
|    | □ Yes  | ⊠No   | If Yes, what newspaper?        |                   |       |                              | ą.  |                               |  |  |
| 7. | Please check any fami                                  | iliar names or  | personalities on the list belo | w.                | 2.    | Which specific areas of jour | malism are you most interested                          | in learning about? (Select al |  |  |
|    | Korina Sanchez   | □ Mii   | ke Navallo                     | ☐ Pinky Webb      |       | that apply)                  |   |                               |  |  |
|    | ☐ Maria Ressa  | G Kar   | ren Davila                     | Ted Failon        |       | News Reporting               | ☐ Editorial Writing                                     | ☐ Cartooning                  |  |  |
|    | ☐ Atom Araulle   | □ Dia   | R <i>a</i> mada                | ☑ Jessica Soho    |       | ☐ Feature Writing            | Colum Writing   | ☐ Broadcasting                |  |  |
|    |  |   |                                |                   |       | ☐ Sports Writing             | ☐ Photojournalism                                       |                               |  |  |
|    | □ Eloisa Lopez   | <b>□</b> 27Dian   | ne Castill <b>e</b> jo         | ☐ Rene Aranda (+) |       | ☐ Science Writing            | ☐ Copyreading & Headline V                              | Vriting                       |  |  |
| 1  | □ Ría Prieto   | ☐ Fran  | cis T.J. Ochoa                 | ☐ DJ Chacha       | 3.    | Additional Comments          |   |                               |  |  |
|    |  |   |                                |                   |       |                              |   |                               |  |  |

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| Part I. Participant Information & Demographics |                       |            |             |                 |          |  |  |  |  |  |
|--|-----------------------|------------|-------------|-----------------|----------|--|--|--|--|--|
| 1.   | Name (optional): 3    |            |             | llo             |          |  |  |  |  |  |
| 2.   | Grade                 | ☐ Grade 4  | ☐ Grade 5   | Grade 6         |          |  |  |  |  |  |
| 3.   | Age:                  |            |             |                 |          |  |  |  |  |  |
|  | Sex/Gender            |            |             | non-Binar       | y        |  |  |  |  |  |
|  | Nationality           |            |             |                 |          |  |  |  |  |  |
| 6.   | Language Spoken       | ☐ English  | Filipino    | Sambal          | ☐ Other: |  |  |  |  |  |
| 7.   | Religious Affiliation | Romai      | n cath      | olic            |          |  |  |  |  |  |
| 8.   | Accessibility Require |            |             |                 |          |  |  |  |  |  |
|  |                       | Pen & Pap  | er 🗆 Co     | mputer literacy |          |  |  |  |  |  |
|  |                       | ☐ Vehicle  | Inte        | ernet Access    |          |  |  |  |  |  |
|  |                       | Mobile dev | rices 🗆 Eye | sight apparatus | į        |  |  |  |  |  |

### Part II. Reading & Writing Skills Assessment

1. Phil-IRI Assessment

Ruel G. Demain | EDS 199 - Special Project Faculty of Education | University of the Philippines Open University

|  | a. Reading Speed  |                  |               | Fast           | ☐ Moderate     | ☐ Slow |  |  |  |
|--|---|------------------|---------------|----------------|----------------|--------|--|--|--|
|  | b. Com  | prehension Le    | vel           | ☐ Independe    | nt Mastruction | al     |  |  |  |
|  |   |                  |               | ☐ Frustration  | l.             |        |  |  |  |
| NOT  | E: For English  | h Teacher's As   | sessmen       | t ONLY         |                |        |  |  |  |
| 1.   | Ability to co   | nstruct clear ar | nd cohere     | ent sentences. |                |        |  |  |  |
|  | □ 5   | □4               | □ 3           | <b>D</b> -2    | <b>1</b>       |        |  |  |  |
| 2. Ability construct sentences with correct grammar and punctuation. |   |                  |               |                |                |        |  |  |  |
|  | □ 5   | □4               | □ 3           | <b>J</b> -2    | <b>1</b>       |        |  |  |  |
| 3.   | 3. Ability to structure an entire paragraph / paper for a specified period. |                  |               |                |                |        |  |  |  |
|  | □ 5   | □4               | □ 3           | D/2            | <b>1</b>       |        |  |  |  |
| 4.   | Confidence i  | n explaining id  | eas in w      | riting.        |                |        |  |  |  |
|  | □ 5   | □4               | <del>53</del> | □2             | <b>1</b>       |        |  |  |  |
| 5.   | Ability to exp  | plain verbal wr  | iting to o    | oral speech.   |                |        |  |  |  |
|  | □ 5   | □4               | <b>□</b> 3    | □2             | <b>1</b>       |        |  |  |  |
|  |   |                  |               |                |                |        |  |  |  |
| Section  | Section III. Awareness of Journalism  |                  |               |                |                |        |  |  |  |
| 1.   | 1. Have you participated in last year's schools' press conference?          |                  |               |                |                |        |  |  |  |
|  | Yes   |                  | o             |                |                |        |  |  |  |

| 2. Have you ever written  | n any news article or journalism piec   | es before?        | 8.      | 8. Please check any familiar names from the list below.        |                                   |                                  |  |  |
|---------------------------|---|-------------------|---------|--|-----------------------------------|----------------------------------|--|--|
| Yes                       | □No                                     |                   |         | Jasmine Aldea  | ☐ Bianca Orua                     | Zekiel John Ambuyoc              |  |  |
| 3. Do you watch news p    | orograms on TV?                         |                   |         | ☐ Leslie Guinto  | Lyka Jene Ambuyoc                 | Mercheya Ambuyoc                 |  |  |
| Yes                       | ☐ No If Yes, what program               | m/s?              |         | Jerome Baluyut   | John Rynpoll Pampuan              | ☐ Chynna Alliyah Ecunar          |  |  |
| 4. Do you listen to a new | ws program over the radio?              |                   |         |  |                                   |                                  |  |  |
| Yes                       | ☐ No If Yes, what radio pr              | rogram/s?         | Section | on IV. Workshop Expecta  | tions                             |                                  |  |  |
| 5. Have you watched or    | read some news on social media?         |                   | 1.      | 1. What do you hope to achieve from the journalistic workshop? |                                   |                                  |  |  |
| Yes                       | ☐ No If Yes, what social n              | nedia platform?   |         | To be a  | broad cast                        | er                               |  |  |
| 6. Have you read a new    | s article on a newspaper?               |                   |         |  |                                   |                                  |  |  |
| □ Yes                     | No If Yes, what newspa                  | per?              |         |  |                                   |                                  |  |  |
| 7. Please check any fam   | iliar names or personalities on the lis | at below.         | 2.      | Which specific areas of jo                                     | ournalism are you most interested | d in learning about? (Select all |  |  |
| Korina Sanchez            | ☐ Mike Navallo                          | □ Pinky Webb      |         | that apply)  |                                   |                                  |  |  |
| ☐ Maria Ressa             | Karen Davila                            | Ted Failon        |         | ☐ News Reporting   | ☐ Editorial Writing               | □ Cartooning                     |  |  |
| ☐ Atom Araullo            | ☐ Pia Ranada                            | Jessica Soho      |         | ☐ Feature Writing  | ☐ Colum Writing                   | Broadcasting                     |  |  |
| ☐ Eloisa Lopez            | Diane Castillejo                        | ☐ Rene Aranda (+) |         | ☐ Sports Writing   | Photojournalism                   |                                  |  |  |
| ☐ Ria Prieto              | ☐ Francis T.J. Ochoa                    | DJ Chacha         |         | ☐ Science Writing  | ☐ Copyreading & Headline          | e Writing                        |  |  |
|                           |   | *                 | 3.      | Additional Comments  |                                   |                                  |  |  |

| rt I | . Participant Inform  | nation & Demo   | graphics     |                           |        |  |
|------|-----------------------|-----------------|--------------|---------------------------|--------|--|
| 1.   | Name (optional):      | Jan Ro          | aphuel       | H E                       | Spino  |  |
| 2.   | Grade                 | ☐ Grade 4       | ☐ Grade 5    | ☐ Grade 6                 |        |  |
| 3.   | Age:                  |                 |              |                           |        |  |
| 4.   | Sex/Gender            | Male Male       | ☐ Female     | □ non-Bina                | ary    |  |
| 5.   | Nationality           | Filipino        | Other:       |                           | _      |  |
| 6.   | Language Spoken       | □ English       | Filipino     | □ Sambal                  | Other: |  |
| 7.   | Religious Affiliation | Roma            | in cath      | olic                      |        |  |
| 8.   | Accessibility Requi   | rements for the | Workshop     |                           |        |  |
|      |                       | Pen & Par       | oer □ Co     | omputer literac           | су     |  |
|      | ☐ Vehicle             |                 | <b>⊕</b> ∕in | <b>□</b> /Internet Access |        |  |
|      |                       | Mobile de       | vices DEy    | esight appara             | tus    |  |
|      |                       |                 |              |                           |        |  |

### Part II. Reading & Writing Skills Assessment

1. Phil-IRI Assessment

Ruel G Demain | EDS 199 - Special Project Faculty of Education | University of the Philippines Open University

|         | a. Re   | ading Speed      |                 | ☐ Fast         | ☑ Moderate  | ☐ Slov |  |  |  |
|---------|---|------------------|-----------------|----------------|-------------|--------|--|--|--|
|         | b. Co   | omprehension l   | Level           | □ Independen   | t           | ıl     |  |  |  |
|         |   |                  |                 | Frustration    |             |        |  |  |  |
| NOTE    | : For Eng   | lish Teacher's   | Assessment      | ONLY           |             |        |  |  |  |
| 1.      | Ability to  | construct clear  | r and coheren   | t sentences.   |             |        |  |  |  |
|         | □ 5   | □4               | □ 3             | □ 2            | <b>2</b> 1  |        |  |  |  |
| 2.      | 2. Ability construct sentences with correct grammar and punctuation.        |                  |                 |                |             |        |  |  |  |
|         | □ 5   | □ 4              | □ 3             | □ 2            | DI          |        |  |  |  |
| 3.      | 3. Ability to structure an entire paragraph / paper for a specified period. |                  |                 |                |             |        |  |  |  |
|         | □ 5   | □4               | □ 3             | □2             | <b>⊡</b> 1  |        |  |  |  |
| 4.      | Confiden  | ce in explainin  | g ideas in wri  | iting.         |             |        |  |  |  |
|         | □ 5   | □ 4              | □ 3             | D2             |             |        |  |  |  |
| 5.      | Ability to  | explain verba    | l writing to o  | ral speech.    | æ           |        |  |  |  |
|         | □ 5   | □4               | □ 3             | DZ.            | <b>□</b> 1  |        |  |  |  |
|         |   |                  |                 |                |             |        |  |  |  |
| Section | on III. Awa   | areness of Jou   | rnalism         |                |             |        |  |  |  |
| 1.      | Have you  | ı participated i | n last year's s | schools' press | conference? |        |  |  |  |
|         | ☑ Yes   | ı                | □ No            |                |             |        |  |  |  |
|         |   |                  |                 |                |             |        |  |  |  |

| 2. | Have you ever written any news article or journalism pieces before? |                                   |                                |                   |         | 8. Please check any familiar names from the list below. |                                  |                                |  |  |
|----|---|-----------------------------------|--------------------------------|-------------------|---------|---|----------------------------------|--------------------------------|--|--|
|    | DYes '  | □ No                              |                                |                   | ¥       | ☐ Jasmine Aldea   | ☐ Bianca Orua                    | ☐ Ezekiel John Ambuyoc         |  |  |
| 3. | Do you watch news p   | Do you watch news programs on TV? |                                |                   |         | ☐ Leslie Guinto   | ☐ Lyka Jene Ambuyoc              | ☐ Mercheya Ambuyoc             |  |  |
|    | □ Yes   | ØN₀                               | If Yes, what program/s?        |                   |         | ☑ Jerome Baluyut  | ☐ John Rynpoll Pampuan           | ☐ Chynna Alliyah Ecunar        |  |  |
| 4. | . Do you listen to a news program over the radio?                   |                                   |                                |                   |         |   |                                  |                                |  |  |
|    | ☐ Yes ☐ No If Yes, what radio program/s?                            |                                   |                                |                   | Section | Section IV. Workshop Expectations                       |                                  |                                |  |  |
| 5. | 5. Have you watched or read some news on social media?              |                                   |                                |                   | 1.      |   | eve from the journalistic worksh | op?                            |  |  |
|    | Yes In No If Yes, what social media platform?  Facy book            |                                   |                                |                   |         | Rai Riogo   | 14                               |                                |  |  |
| 6. | 6. Have you read a news article on a newspaper?                     |                                   |                                |                   |         | AND THE PROPERTY OF PROPERTY OF                         |                                  |                                |  |  |
|    | □Yes  | ⊠No                               | If Yes, what newspaper?        |                   |         |   |                                  |                                |  |  |
| 7. | Please check any fami   | iliar names or                    | personalities on the list belo | w.                | 2.      | Which specific areas of jo                              | urnalism are you most interested | in learning about? (Select all |  |  |
|    | ☐ Korina Sanchez  |                                   | ke Navallo                     | ☐ Pinky Webb      |         | that apply)   |                                  |                                |  |  |
|    | LI KOINE SEIGEE   |                                   |                                | da v              |         | ☐ News Reporting  | ☐ Editorial Writing              | ☐ Cartooning                   |  |  |
|    | ☐ Maria Ressa   | ØKa                               | ren Davila                     | ☐ Ted Failon      |         | ☐ Feature Writing                                       | ☑ Colum Writing                  | D Broadcasting                 |  |  |
| 1  | ☐ Atom Araullo  | ☐ Pia                             | Ranada                         | Jessica Soho      |         | in reature writing                                      | a coluin writing                 | A producting                   |  |  |
|    | □ Eloisa Lopez  | □ Dia                             | ne Castillejo                  | ☐ Rene Aranda (+) |         | Sports Writing  | ☐ Photojournalism                |                                |  |  |
|    | i isolat poper  | L Dia                             | ic cusuity.                    | ,                 |         | ☑ Science Writing                                       | ☐ Copyreading & Headline         | Writing                        |  |  |
| 1  | ☐ Ria Prieto  | ☐ Fran                            | cis T.J. Ochoa                 | ☐ DJ Chacha       | 3.      | Additional Comments                                     |                                  |                                |  |  |

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| Part I. Participant Information & Demographics |                       |                  |                 |                 |          |  |  |  |  |  |
|--|-----------------------|------------------|-----------------|-----------------|----------|--|--|--|--|--|
| 1.   | Name (optional):      | hermin           | c. Espi no      |                 |          |  |  |  |  |  |
| 2.   | Grade                 | ☐ Grade 4        | Grade 5         | ☐ Grade 6       |          |  |  |  |  |  |
| 3.   | Age:                  |                  |                 |                 |          |  |  |  |  |  |
| 4.   | Sex/Gender            | ☐ Male           | □ Female        | non-Binary      | ,        |  |  |  |  |  |
| 5.   | Nationality           | Filipino         | Other:          |                 |          |  |  |  |  |  |
| 6.   | Language Spoken       | □ English        | Filipino        | □ Sambali       | ☐ Other: |  |  |  |  |  |
| 7.   | Religious Affiliation | AGLIAP,          | 4r              | _               |          |  |  |  |  |  |
| 8.   | Accessibility Require | ements for the V | Workshop        |                 |          |  |  |  |  |  |
|  |                       | er 🗆 Con         | mputer literacy |                 |          |  |  |  |  |  |
| □ Vehicle                                      |                       |                  | □ Inte          | rnet Access     |          |  |  |  |  |  |
|  |                       | ☐ Mobile dev     | rices 🗆 Eye     | sight apparatus | i        |  |  |  |  |  |

### Part II. Reading & Writing Skills Assessment

1. Phil-IRI Assessment

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|         | a. Rea      | ading Speed    |               | ☐ Fast        | Moderate            | □ Slow |
|---------|-------------|----------------|---------------|---------------|---------------------|--------|
|         | b. Con      | mprehension    | Level         | ☐ Independe   | ent                 | al     |
|         |             |                |               | ☐ Frustration | n                   |        |
| NOTE    | : For Engli | ish Teacher's  | Assessmen     | ONLY          |                     |        |
| 1.      | Ability to  | construct clea | r and cohere  | nt sentences. |                     |        |
|         | □ 5         | □4             | □ 3           | □ 2           | <b>Ø</b> 1          |        |
| 2.      | Ability con | struct senten  | ces with con  | rect grammar  | and punctuation.    |        |
|         | □ 5         | □4             | □ 3           | □ 2           | <b>D</b> 1          |        |
| 3.      | Ability to  | structure an e | ntire paragra | ph/paper for  | a specified period. |        |
|         | □ 5         | □4             | □3            | ₽2            | <b>-</b> 1          |        |
| 4.      | Confidence  | e in explainin | g ideas in w  | riting.       |                     |        |
|         | □ 5         | □4             | □ 3           | 02            | ۵ı                  |        |
| 5.      | Ability to  | explain verba  | l writing to  | oral speech.  |                     |        |
|         | □ 5         | <b>□</b> 4     | □3            | ₽2            | <b>1</b>            |        |
|         |             |                |               |               |                     |        |
| Section | n III. Awa  | reness of Jou  | rnalism       |               |                     |        |
| 1.      | Have you    | participated i | n last year's | schools' pres | s conference?       |        |
|         | □ Yes       | t              | □ No          |               |                     |        |

| 2. | Have you ever written  | lave you ever written any news article or journalism pieces before? |                                 |                     |        |                              | Please check any familiar names from the list below. |  |  |  |
|----|------------------------|---|---------------------------------|---------------------|--------|------------------------------|--|--|--|--|
|    | □ Yes                  | No  |                                 |                     |        | ☐ Jasmine Aldea              | ☐ Bianca Orua  | ☐ Ezekiel John Ambuyoc   |  |  |
| 3. | Do you watch news p    | orograms on T   | T <b>V</b> ?                    |                     |        | ☐ Leslie Guinto              | ☐ Lyka Jene Ambuyoc                                  | ☐ Mercheya Ambuyoc   |  |  |
|    | Yes                    | □ No  | If Yes, what program/s?         | TV Patrol           |        | ☐ Jerome Baluyut             | ☐ John Rynpoll Pampuan                               | ☐ Chynna Alliyah Ecunar  |  |  |
| 4. | Do you listen to a new | ws program o  | ver the radio?                  |                     |        |                              |  |  |  |  |
|    | □ Yes                  | ⊠ No  | If Yes, what radio program      | n/s?                | Sectio | on IV. Workshop Expectation  | ns   |  |  |  |
| 5. | Have you watched or    | read some ne  | ews on social media?            |                     | 1.     | What do you hope to achieve  | e from the journalistic worksho                      | pp?  |  |  |
|    | Yes                    | □ No  | If Yes, what social media       | platform? FACE book |        |                              |  |  |  |  |
| 6. | Have you read a new    | s article on a r  | newspaper?                      |                     |        |                              |  |  |  |  |
|    | □ Yes                  | Ľ No  | If Yes, what newspaper?         |                     | 2      | Which enseitie erees of jour | nalism are you most interested                       | in learning about? (Select all   |  |  |
| 7. | Please check any fam   | iliar names or  | personalities on the list below | w.                  | 2.     | 50.00                        | minim are you more assessed                          |  |  |  |
|    | ☐ Korina Sanchez       | □ Mi  | ike Navallo                     | □ Pinky Webb        |        | that apply)                  |  |  |  |  |
|    | ☐ Maria Ressa          | П К о   | rren Davila                     | ☐ Ted Failon        |        | ☐ News Reporting             | ☐ Editorial Writing                                  | ☐ Cartooning   |  |  |
|    | □ Maria Ressa          | L Ka  |                                 |                     |        | ☐ Feature Writing            | ☐ Colum Writing                                      | ☐ Broadcasting   |  |  |
|    | ☐ Atom Araullo         | □ Pia   | Ramada                          | ☐ Jessica Soho      |        | ☐ Sports Writing             | ☐ Photojournalism                                    |  |  |  |
|    | ☐ Eloisa Lopez         | ☐ Dia   | ane Castillejo                  | ☐ Rene Aranda (+)   |        | ☐ Science Writing            | ☐ Copyreading & Headline                             | Writing  |  |  |
|    | ☐ Ria Prieto           | ☐ Fran  | ncis T.J. Ochoa                 | □ DJ Chacha         |        | LI Science Willing           | a copyreaming & freatmine                            | TITLE OF THE PERSON OF THE PER |  |  |
|    |                        |   |                                 |                     | 3.     | Additional Comments          |  |  |  |  |

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| Part l | Part I. Participant Information & Demographics |               |           |                    |  |  |  |  |  |  |  |
|--------|--|---------------|-----------|--------------------|--|--|--|--|--|--|--|
| 1.     | Name (optional):                               | cyster        | N.AI      | tares              |  |  |  |  |  |  |  |
|        | Grade  | ☐ Grade 4     | ☐ Grade 5 | Grade 6            |  |  |  |  |  |  |  |
| 3.     | Age:   | S- E          | n dan     |                    |  |  |  |  |  |  |  |
| 4.     | Sex/Gender                                     | Male Male     | ☐ Female  | □ non-Binary       |  |  |  |  |  |  |  |
| 5.     | Nationality                                    | Filipino      | Other:    |                    |  |  |  |  |  |  |  |
| 6.     | Language Spoken                                | M English     | Filipino  | □ Sambali □ Other: |  |  |  |  |  |  |  |
|        | 160  | CLD           | ماه ما    | Catholic           |  |  |  |  |  |  |  |
| 7.     | Religious Affiliation                          | LOT K         | urnun     | Catholic           |  |  |  |  |  |  |  |
| 8.     | Accessibility Require                          | 4             |           |                    |  |  |  |  |  |  |  |
|        |  | Pen & Paper   | □ Con     | nputer literacy    |  |  |  |  |  |  |  |
|        |  | □ Vehicle ,   | ☐ Inte    | rnet Access        |  |  |  |  |  |  |  |
|        |  | Mobile device | xes □ Eye | sight apparatus    |  |  |  |  |  |  |  |

### Part II. Reading & Writing Skills Assessment

1. Phil-IRI Assessment

Ruel G. Demain | EDS 199 - Special Project Faculty of Education | University of the Philippines Open University

|           |          |                  |                  |                  | /                 |        |
|-----------|----------|------------------|------------------|------------------|-------------------|--------|
|           | a.       | Reading Speed    | 1                | ☐ Fast           | Moderate          | □ Slow |
|           | b.       | Comprehensio     | n Level          | □ Independen     | t 🗆 Instruc       | tional |
|           |          |                  |                  | Frustration      |                   |        |
| NOTE:     | For E    | nglish Teacher   | 's Assessmen     | ONLY             |                   |        |
| 1. A      | bility   | to construct cle | ear and cohere   | nt sentences.    |                   |        |
|           | 1 5      | □4               | □ 3              | .⊿2              | . 🗆 1             |        |
| 2. A      | bility   | construct sente  | nces with corr   | ect grammar and  | d punctuation.    |        |
|           | 15       | □4               | □3               | <b>2</b> 2       | - 🗆 1             |        |
| 3. A      | bility   | to structure an  | entire paragra   | ph/paper for a s | specified period. |        |
|           | 5        | <b>4</b>         | □3               | 92               |                   |        |
| 4. C      | onfide   | ence in explaini | ng ideas in wr   | iting.           |                   |        |
|           | 5        | □4               | <b>D</b> 3       | □2               | <b>-</b> 1        |        |
| 5. A      | bility   | to explain verb  | al writing to o  | ral speech.      |                   |        |
|           | 5        | □4               | □ 3              | <b>D</b> 2       | <b>1</b>          |        |
| (2)       |          |                  |                  |                  |                   |        |
| Section I | II. Av   | vareness of Jo   | ırnalism         |                  |                   |        |
| 1. Ha     | ve yo    | ou participated  | in last year's s | chools' press co | nference?         |        |
| ₩         | /<br>Yes | ξ                | □ No             |                  |                   |        |
|           |          |                  |                  |                  |                   |        |

| 2. | Have you ever writte   | n any news article or journalism p   | ieces before?                | 8       | 8. Please check any familiar names from the list below. |                                   |                              |  |
|----|------------------------|--------------------------------------|------------------------------|---------|---|-----------------------------------|------------------------------|--|
|    | Yes                    | □ No                                 |                              |         | ☐ Jasmine Aldea   | Bianca Orua                       | ☐ Ezekiel John Ambuyoc       |  |
| 3. | Do you watch news p    | programs on TV?                      | 1 -14-1                      |         | ☐ Leslie Guinto   | ☐ Lyka Jene Ambuyoc               | Mercheya Ambuyoc             |  |
|    | Yes                    | ☐ No If Yes, what prog               | <sub>tram/s?</sub> 2A 0195   |         | Jerome Baluyut  | ☐ John Rynpoll Pampuan            | ☐ Chynna Alliyah Ecunar      |  |
| 4. | Do you listen to a ne  | ws program over the radio?           |                              |         |   |                                   |                              |  |
|    | Yes                    | □ No If Yes, what radio              | program/s?                   | Section | n IV. Workshop Expecta                                  | tions                             |                              |  |
| 5. | Have you watched or    | r read some news on social media?    | Bring da                     | 1.      | What do you hope to ach                                 | ieve from the journalistic worksh | op?                          |  |
|    | □ Yes                  | ☐ No If Yes, what social             | 1 media platform? BY 19 9 99 |         | high er   | Place                             |                              |  |
| 6. | Have you read a new    | vs article on a newspaper?           |                              |         |   |                                   |                              |  |
|    | □ Yes                  | No If Yes, what news                 | paper?                       | 2.      | Which specific areas of jo                              | ournalism are you most interested | in learning about? (Select a |  |
| 7. | . Please check any fan | niliar names or personalities on the | list below.                  |         |   |                                   |                              |  |
|    | Korina Sanchez         | ☐ Mike Navallo                       | ☐ Pinky Webb                 |         | that apply)   |                                   | <b>-</b> 0.                  |  |
|    | ☐ Maria Ressa          | Karen Davila                         | ☐ Ted Failon                 |         | ☐ News Reporting  | ☐ Editorial Writing               | ☐ Cartooning                 |  |
|    | ☐ Atom Araullo         | ☐ Pia Ranada                         | M Jessica Soho               |         | ☐ Feature Writing                                       | ☐ Colum Writing                   | ☐ Broadcasting               |  |
|    |                        | Diane Castillejo                     | ☐ Rene Aranda (+)            |         | Sports Writing  | ☐ Photojournalism                 |                              |  |
|    | ☐ Eloisa Lopez         |                                      |                              |         | ☐ Science Writing                                       | ☐ Copyreading & Headline          | Writing                      |  |
|    | ☐ Ría Prieto           | ☐ Francis T.J. Ochoa                 | 💋 DJ Chacha                  | 3.      | Additional Comments                                     |                                   |                              |  |
|    |                        |                                      |                              |         |   |                                   |                              |  |

### Part I. Participant Information & Demographics

| 1. | Name (optional):      | Kendra.          | Ishi U.    | Edora            |             |
|----|-----------------------|------------------|------------|------------------|-------------|
| 2. | Grade                 | ☐ Grade 4        | ☐ Grade 5  | Grade 6          |             |
| 3. | Age:                  |                  |            |                  |             |
| 4. | Sex/Gender            | ☐ Male           | Female     | □ non-Binary     | ′           |
| 5. | Nationality           | Filipino         | Other:     |                  |             |
| 6. | Language Spoken       | <b>■</b> English | ☐ Filipino | □ Sambali        | Other:      |
|    |                       |                  |            |                  |             |
| 7. | Religious Affiliation | _ Cath           | olic       | _                |             |
| 8. | Accessibility Require | ements for the V | Workshop   |                  |             |
|    |                       | Pen & Pap        | er 🗆 Co    | mputer literacy  |             |
|    |                       | □ Vehicle        | Interest   | ernet Access     |             |
|    |                       | ■ Mobile dev     | vices      | esight apparatus | <b>3</b> == |

### Part IL Reading & Writing Skills Assessment

1. Phil-IRI Assessment

Ruel G. Demain | EDS 199 – Special Project Faculty of Education | University of the Philippines Open University

|        | a.         | Reading Speed           |             | <b>Fast</b>       | ☐ Moderate       | ☐ Slow   |
|--------|------------|-------------------------|-------------|-------------------|------------------|----------|
|        | b.         | Comprehension Leve      | el          | ☐ Independer      | nt 🗆 Instru      | actional |
|        |            |                         |             | ☐ Frustration     |                  |          |
| VOTE   | : For E    | English Teacher's Ass   | essmen      | t ONLY            |                  |          |
| 1.     | Ability    | to construct clear and  | i cohere    | ent sentences.    |                  |          |
|        | □ 5        | □4                      | <b>P</b> 3  | □2                | <b>1</b>         |          |
| 2.     | Ability    | construct sentences v   | vith con    | rect grammar ar   | nd punctuation.  |          |
|        | <b>□</b> 5 | □4                      | <b>2</b> /3 | □2                | <b>1</b>         |          |
| 3.     | Ability    | to structure an entire  | paragra     | aph / paper for a | specified period | L        |
|        | □ 5        | <b>D</b> 4              | □3          | □2                | <b>1</b>         |          |
| 4.     | Confid     | dence in explaining ide | eas in w    | riting.           |                  |          |
|        | □ 5        | D4                      | □3          | □2                | <b>-</b> 1       |          |
| 5.     | Abilit     | y to explain verbal wri | iting to    | oral speech.      |                  |          |
|        | □ 5        | □4                      | □3          | □ <b>2</b>        | <b>-</b> 1       |          |
|        |            |                         |             |                   |                  |          |
| Sectio | on III. A  | Awareness of Journa     | lism        |                   |                  |          |
| 1.     | Have       | you participated in las | st year's   | s schools' press  | conference?      |          |
|        | □ Ye       | s 🗆 No                  | 0           |                   |                  |          |

| 2. H  | lave you ever writte                            | 8             | 8. Please check any familiar names from the list below. |                   |         |                     |              |                  |                  |                             |
|-------|---|---------------|---|-------------------|---------|---------------------|--------------|------------------|------------------|-----------------------------|
|       | Yes   | □ No          |   |                   |         | ☐ Jasmine Aldea     |              | ☐ Bianca Orua    |                  | Ezekiel John Ambuyoc        |
| 3. D  | Do you watch news programs on TV?               |               |   |                   |         | ☐ Leslie Guinto     |              | Lyka Jene A      | mbuyoc           | Mercheya Ambuyoc            |
|       | Yes   | □ No          | If Yes, what program/s?                                 |                   |         | ☐ Jerome Baluyut    |              | ☐ John Rynpol    | l Pampuan [      | Chynna Alliyah Ecunar       |
| 4. D  | o you listen to a new                           | ws program    | over the radio?   |                   |         |                     |              |                  |                  |                             |
|       | Yes   | No            | If Yes, what radio program                              | n/s?              | Section | on IV. Workshop Ex  | xpectation   | s                |                  |                             |
| 5. H  | ave you watched or                              | read some n   | ews on social media?                                    |                   | 1.      | What do you hope    | to achieve   | from the journal | istic workshop   | •                           |
|       | Yes   | □ No          | If Yes, what social media                               | platform?         |         | proper              | spelli       | iney.            |                  |                             |
| 5. H  | 6. Have you read a news article on a newspaper? |               |   |                   |         |                     |              |                  |                  | _                           |
|       | Yes   | €No           | If Yes, what newspaper?                                 |                   |         |                     |              |                  |                  |                             |
| 7. PI | lease check any fam                             | iliar names o | r personalities on the list belo                        | w.                | 2.      | Which specific area | as of journa | alism are you mo | st interested in | learning about? (Select all |
|       | Korina Sanchez                                  | ΠМ            | like Navallo  | ☐ Pinky Webb      |         | that apply)         |              |                  |                  |                             |
|       | Maria Ressa                                     | □к            | aren Davila   | Ted Failon        |         | ☐ News Reporting    |              | ☐ Editorial Wri  | ting             | ■ Cartooning                |
|       | Atom Araullo                                    | □Pi           | a Ranada  | Jessica Soho      |         | Feature Writing     |              | ☐ Colum Writin   | ng               | ☐ Broadcasting              |
| _     | Eloisa Lopez                                    | □ Di          | ane Castillejo  | ☐ Rene Aranda (+) |         | ☐ Sports Writing    |              | ☐ Photojournali  | ism              |                             |
|       | Ria Prieto                                      |               | ancis T.J. Ochoa  | DJ Chacha         |         | ☐ Science Writing   |              | ☐ Copyreading    | & Headline Wi    | iting                       |
| _     |   | 211           |   |                   | 3.      | Additional Comme    | nts<br>wish  | to               | lear             | n things                    |

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|   | Part I. Participant Information & Demographics |                  |                |        |                 |          |  |  |  |  |  |
|---|--|------------------|----------------|--------|-----------------|----------|--|--|--|--|--|
| 1. Name (optional): Mark Leo R. Ambuyoc |  |                  |                |        |                 |          |  |  |  |  |  |
| 2.                                      | Grade  | ☐ Grade 4        | Grad           | le 5   | ☐ Grade 6       |          |  |  |  |  |  |
| 3.                                      | Age:   | 10               |                |        |                 |          |  |  |  |  |  |
| 4.                                      | Sex/Gender                                     | ■ Male           | ] Fem          | ale    | □ non-Binary    | ,        |  |  |  |  |  |
| 5.                                      | Nationality                                    | Filipino [       | □ Othe         | er:    |                 |          |  |  |  |  |  |
| 6.                                      | Language Spoken                                | English V        | <b>d</b> Filip | oino   | Sambal          | ☐ Other: |  |  |  |  |  |
| 7.                                      | Religious Affiliation                          | catolic          | •              |        | -               |          |  |  |  |  |  |
| 8.                                      | Accessibility Require                          | ments for the Wo | orksho         | p      |                 |          |  |  |  |  |  |
|   |  | Pen & Paper      |                | □ Con  | nputer literacy |          |  |  |  |  |  |
|   |  | □ Vehicle        |                | ☐ Inte | met Access      |          |  |  |  |  |  |
|   |  | ☐ Mobile device  | es             | □ Eye: | sight apparatus | ;        |  |  |  |  |  |

### Part IL Reading & Writing Skills Assessment

1. Phil-IRI Assessment

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|       |     | a.     | Read     | ing Spee   | d .              | ☐ Fast      | Q        | Moderate        | □ Slow  |
|-------|-----|--------|----------|------------|------------------|-------------|----------|-----------------|---------|
|       |     | ъ.     | Com      | prehensio  | on Level         | ☐ Indepe    | endent   | ☐ Instru        | ctional |
|       |     |        |          |            |                  | 9 Frustra   | ation    |                 |         |
| NOT   | E:  | For I  | English  | Teache     | r's Assessmen    | ONLY        |          |                 |         |
| 1.    |     | Abilit | y to co  | nstruct cl | ear and cohere   | nt sentence | es.      |                 |         |
|       |     | □ 5    |          | □4         | □3               |             | 2        | $\mathcal{P}^1$ |         |
| 2.    |     | Abilit | y const  | ruct sente | ences with cor   | rect gramm  | ar and p | ounctuation.    |         |
|       | 1   | □ 5    |          | □4         | □3               |             | 2        | ØI              |         |
| 3.    |     | Abilit | y to str | ucture an  | entire paragra   | ph/paper    | for a sp | ecified period  | L.      |
|       |     | □ 5    |          | □4         | □ 3              |             | 12       | <b>-</b> Ø1     |         |
| 4.    | . ( | Confi  | dence i  | n explain  | ing ideas in w   | riting.     |          |                 |         |
|       |     | □ 5    |          | □4         | □ 3              |             | 12       | M               |         |
| 5.    |     | Abilit | y to ex  | plain verl | bal writing to   | oral speech |          |                 |         |
|       |     | □ 5    |          | □4         | □ 3              | Z           | 12       | <b>1</b>        |         |
|       |     |        |          |            |                  |             |          |                 |         |
| Secti | on  | Ш. А   | ware     | ness of Jo | ournalism        |             |          |                 |         |
| 1     |     | Have   | you pa   | rticipated | l in last year's | schools' p  | ress con | ference?        |         |
|       | •   | Ye     | s        |            | □ No             |             |          |                 |         |

| 2. | . Have you ever written any news article or journalism pieces before? |                |                                   |                   |        | 8. Please check any familiar names from the list below.                                      |                               |                         |  |
|----|---|----------------|-----------------------------------|-------------------|--------|--|-------------------------------|-------------------------|--|
|    | □Yes  | No.            |                                   |                   |        | ☐ Jasmine Aldea  | ☐ Bianca Orua                 | ☐ Ezekiel John Ambuyoc  |  |
| 3. | Do you watch news p   | programs on T  | T <b>V</b> ?                      |                   |        | ☐ Leslie Guinto  | Lyka Jene Ambuyoc             | Mercheya Ambuyoc        |  |
|    | Yes   | □ No           | If Yes, what program/s?           |                   |        | ☐ Jerome Baluyut   | ☐ John Rynpoll Pampuan        | ☐ Chynna Alliyah Ecunar |  |
| 4. | Do you listen to a ne   | ws program o   | ver the radio?                    |                   |        |  |                               |                         |  |
|    | Yes   | □ No           | If Yes, what radio program        | /s?               | Sectio | on IV. Workshop Expectation  | ns                            |                         |  |
| 5. | Have you watched or   | read some ne   | ews on social media?              |                   | 1.     | What do you hope to achieve  | from the journalistic worksho | op?                     |  |
|    | <b>U</b> Yes  | No             | If Yes, what social media p       | platform?         |        | Brodcast   |                               |                         |  |
| 6. | Have you read a new   | s article on a | newspaper?                        |                   |        |  |                               |                         |  |
|    | ØYes  | □ No           | If Yes, what newspaper?           |                   |        |  |                               |                         |  |
| 7. | Please check any fam  | niliar names o | r personalities on the list below | v.                | 2.     | 2. Which specific areas of journalism are you most interested in learning about? (Select all |                               |                         |  |
|    | Korina Sanchez  |                | ike Navallo                       | □ Pinky Webb      |        | that apply)  |                               |                         |  |
|    | ☐ Maria Ressa   | de             | aren Davila                       | ☐ Ted Failon      |        | ☐ News Reporting   | ☐ Editorial Writing           | ☐ Cartooning            |  |
|    |   |                |                                   | Jessica Soho      |        | ☐ Feature Writing  | ☐ Colum Writing               | Broadcasting            |  |
|    | ☐ Atom Araullo  |                | a Ranada                          | A Jessica Solio   |        | ☐ Sports Writing   | ☐ Photojournalism             |                         |  |
|    | ☐ Eloisa Lopez  | □ Dia          | ane Castillejo                    | ☐ Rene Aranda (+) |        | Coissos Waiting  | Commediae & Headine           | White                   |  |
|    | ☐ Ria Prieto  | □ Fra          | ncis T.J. Ochoa                   | □ DJ Chacha       |        | ☐ Science Writing  | ☐ Copyreading & Headline      | Attimik                 |  |
|    |   |                |                                   |                   | 3.     | Additional Comments  |                               |                         |  |
|    |   |                |                                   |                   |        | Brod castino   |                               |                         |  |

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|    | ert I. Participant Information & Demographics |                  |         |              |                 |          |  |  |  |  |  |  |
|----|---|------------------|---------|--------------|-----------------|----------|--|--|--|--|--|--|
| 1. | Name (optional):                              | larcus (4        | lli t   | a. o         | Produc          |          |  |  |  |  |  |  |
| 2. | Grade   | ☐ Grade 4        | Gra     | de 5         | ☐ Grade 6       |          |  |  |  |  |  |  |
| 3. | Age:  | 10               |         |              |                 |          |  |  |  |  |  |  |
| 4. | Sex/Gender                                    | 1000             |         |              | □ non-Binary    | •        |  |  |  |  |  |  |
|    | Nationality                                   | Filipino         |         |              |                 |          |  |  |  |  |  |  |
| 6. | Language Spoken                               | □ English        | Fili    | pino         | □ Sambal        | ☐ Other: |  |  |  |  |  |  |
| 7. | 7. Religious Affiliation Ka foli KO           |                  |         |              |                 |          |  |  |  |  |  |  |
| 8. | Accessibility Require                         | ements for the V | Vorksho | op           |                 |          |  |  |  |  |  |  |
|    |   | □ Pen & Pape     | er      | <b>Ç</b> Cor | nputer literacy |          |  |  |  |  |  |  |
|    |   | ☐ Vehicle        |         | ☐ Inte       | met Access      |          |  |  |  |  |  |  |
|    |   | ☐ Mobile dev     | ices    | □ Eye        | sight apparatus | į.       |  |  |  |  |  |  |
|    |   |                  |         |              |                 |          |  |  |  |  |  |  |

### Part II. Reading & Writing Skills Assessment

1. Phil-IRI Assessment

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|  | a.         | Reading Speed        |                 | ☐ Fast          | ☐/Moderate        | ☐ Slow |  |  |
|--|------------|----------------------|-----------------|-----------------|-------------------|--------|--|--|
|  | b.         | Comprehension        | Level           | ☐ Independent   | Instruction       | ıl     |  |  |
|  |            |                      |                 | ☐ Frustration   |                   |        |  |  |
| NOTI   | E: For I   | English Teacher's    | Assessment      | ONLY            |                   |        |  |  |
| 1.   | Abilit     | y to construct clea  | r and coheren   | t sentences.    |                   |        |  |  |
|  | □ 5        | □4                   | □ 3             | ₹2              | <b>□</b> 1        |        |  |  |
| 2. Ability construct sentences with correct grammar and punctuation. |            |                      |                 |                 |                   |        |  |  |
|  | □ 5        | □4                   | □ 3             | □ 2             | <b>2</b> 1        |        |  |  |
| 3.   | Abilit     | y to structure an ea | ntire paragrap  | h/paper for a   | specified period. |        |  |  |
|  | □ 5        | □4                   | □ 3             | □ 2             | <b>P</b> 1        |        |  |  |
| 4.   | Confi      | dence in explainin   | g ideas in wri  | ting.           |                   |        |  |  |
|  | □ 5        | □4                   | . □3            | ₽2              |                   |        |  |  |
| 5.   | Abilit     | y to explain verba   | l writing to or | ral speech.     |                   |        |  |  |
|  | <b>□</b> 5 | □4                   | □ 3             | 92              | <b>1</b>          |        |  |  |
|  |            |                      |                 |                 |                   |        |  |  |
| Section  | on III.    | Awareness of Jou     | rnalism         |                 |                   |        |  |  |
| 1.   | Have       | you participated i   | n last year's s | chools' press o | conference?       |        |  |  |
|  | □ Ye       | s (                  | <b>Z</b> 'No    |                 |                   |        |  |  |
|  |            |                      |                 |                 |                   |        |  |  |

| 2. | Have you ever written                                 | you ever written any news article or journalism pieces before? |                              |                      |         |  | Please check any familiar names from the list below.        |                          |                         |
|----|---|--|------------------------------|----------------------|---------|--|---|--------------------------|-------------------------|
|    | □ Yes   | No   |                              |                      |         |  | ] Jasmine Aldea   | ☐ Bianca Orua            | Ezekiel John Ambuyoc    |
| 3. | Do you watch news p                                   | rograms on   | TV?                          |                      |         |  | Leslie Guinto   | ☐ Lyka Jene Ambuyoc      | ☐ Mercheya Ambuyoc      |
|    | □ Yes   | □ No   | If Yes, what program         | √s?                  |         |  | ☐ Jerome Baluyut  | ☐ John Rynpoll Pampuan   | ☐ Chynna Alliyah Ecunar |
| 4. | 4. Do you listen to a news program over the radio?    |  |                              |                      |         |  |   |                          |                         |
|    | □Yes  | Ø No   | If Yes, what radio pro       | ogram/s?             | Section | ion ]  | IV. Workshop Expectation                                    | 25                       |                         |
| 5. | . Have you watched or read some news on social media? |  |                              |                      | 1.      | . <b>v</b>   | What do you hope to achieve from the journalistic workshop? |                          |                         |
|    | <b>√</b> Yes  | □ No If Yes, what social media platform?                       |                              |                      |         | _  |   |                          |                         |
| 6. | 6. Have you read a news article on a newspaper?       |  |                              |                      |         | _  |   |                          |                         |
|    | □ Yes   | No No  | If Yes, what newspap         | ner?                 |         | _  |   |                          |                         |
|    |   |  |                              |                      | 2       | 2. Which specific areas of journalism are you most interested in learning about? (Select a |   |                          |                         |
| 7. | Please check any fan                                  | niliar names   | or personalities on the list | below.               |         | +1   | that apply)   |                          |                         |
|    | ☐ Korina Sanchez                                      |  | Mike Navallo                 | ☐ Pinky Webb         |         |  | mat appry)  |                          |                         |
|    | ☐ Maria Ressa   | _  | Karen Davila                 | ☐ Ted Failon         |         |  | ☐ News Reporting  | ☐ Editorial Writing      | ☐ Cartooning            |
|    | ☐ Atom Araullo  | п  | Pia Ranada                   | Essica Soho          |         | ι  | ☐ Feature Writing   | □ Colum Writing          | ☐ Broadcasting          |
|    |   |  | 8                            | V  ☐ Rene Aranda (+) |         | ı  | ☐ Sports Writing  | □ Photojournalism        |                         |
|    | ☐ Eloisa Lopez  |  | Diane Castillejo             |                      |         | 1  | ☐ Science Writing   | ☐ Copyreading & Headline | e Writing               |
|    | ☐ Ria Prieto  |  | Francis T.J. Ochoa           | □ DJ Chacha          | ;       | 3  | Additional Comments   |                          |                         |
|    |   |  |                              |                      |         |  |   |                          |                         |

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| Part I. Participant Inform | ation & Demo    | graphics  |                  |        |  |
|----------------------------|-----------------|-----------|------------------|--------|--|
| 1. Name (optional): N      | lice A. A       | lrangon   | n                |        |  |
| 2. Grade                   | ☐ Grade 4       | ☐ Grade 5 | Grade 6          |        |  |
| 3. Age:                    | 11 4/0          |           |                  |        |  |
| 4. Sex/Gender              | ☐ Male          | Female    | ☐ non-Binary     |        |  |
| 5. Nationality             | Filipino        | Other: _  | □ Other:         |        |  |
| 6. Language Spoken         | □ English       | Filipino  | □ Sambal □       | Other: |  |
| 7. Religious Affiliation   | Roma            | ic<br>D   |                  |        |  |
| 8. Accessibility Requi     | rements for the | Workshop  |                  |        |  |
|                            | Pen & Par       | oer □C    | omputer literacy |        |  |
|                            | □ Vehicle       |           | ternet Access    |        |  |
|                            | ☐ Mobile de     | vices     | esight apparatus |        |  |

### Part IL Reading & Writing Skills Assessment

1. Phil-IRI Assessment

Ruel G Demain | EDS 199 - Special Project Faculty of Education | University of the Philippines Open University

|        | a.       | Reading Spee     | d                | Fast           | ☐ Moderate        | □ Slow |
|--------|----------|------------------|------------------|----------------|-------------------|--------|
|        | b.       | Comprehensio     | on Level         | ☐ Independen   | nt Dinstruction   | al     |
|        |          |                  |                  | ☐ Frustration  |                   |        |
| NOTI   | E: For E | English Teache   | r's Assessment   | ONLY           |                   |        |
| 1.     | Ability  | to construct cl  | lear and cohere  | nt sentences.  |                   |        |
|        | □ 5      | □4               | 93               | □ 2            | <b>1</b>          |        |
| 2.     | Ability  | construct sent   | ences with corr  | ect grammar ar | nd punctuation.   |        |
|        | □ 5      | □4               | <b>9</b> %       | □ 2            | <b>1</b>          |        |
| 3.     | Ability  | to structure an  | entire paragra   | ph/paper for a | specified period. |        |
|        | □ 5      | □4               | D/S              | □ 2            |                   |        |
| 4.     | Confid   | lence in explain | ing ideas in wr  | iting.         |                   |        |
|        | □ 5      | □4               | <b>₽</b> 3       | □ 2            | <b>1</b>          |        |
| 5.     | Ability  | to explain ver   | bal writing to o | ral speech.    |                   |        |
|        | □ 5      | □4               | D/S              | □2             | <b>1</b>          |        |
|        |          |                  |                  |                |                   |        |
| Sectio | n III. A | wareness of J    | ournalism        |                |                   |        |
| 1.     | Have     | you participated | in last year's   | schools' press | conference?       |        |
|        | □ Yes    | 1                | □ No             |                |                   |        |

| 2. | Have you ever written                                  | n any news a  | rticle or journalism pieces befo   | re?                 | <ol><li>Please check any familiar names from the list below.</li></ol> |  |                          |                         |  |  |
|----|--|---------------|------------------------------------|---------------------|--|--|--------------------------|-------------------------|--|--|
|    | ⊠Yes   | □ No          |                                    |                     |  | ☐ Jasmine Aldea  | ☐ Bianca Orua            | ☐ Ezekiel John Ambuyoc  |  |  |
| 3. | Do you watch news p                                    | orograms on   | TV?                                |                     |  | ☐ Leslie Guinto  | ☐ Lyka Jene Ambuyoc      | Mercheya Ambuyoc        |  |  |
|    | 1 Yes  | D No          | If Yes, what program/s?            | N patrol            |  | ☐ Jerome Baluyut   | ☐ John Rynpoll Pampuan   | ☐ Chynna Alliyah Ecunar |  |  |
| 4. | Do you listen to a new                                 | ws program    | over the radio?                    |                     |  |  |                          |                         |  |  |
|    | Ø Yes  | □ No          | If Yes, what radio program         | 187 Brigada News Fm | Sectio   | n IV. Workshop Expectation   | ns                       |                         |  |  |
| 5. | i. Have you watched or read some news on social media? |               |                                    |                     |  | 1. What do you hope to achieve from the journalistic workshop?                             |                          |                         |  |  |
|    | □ Yes  | No            | If Yes, what social media p        | latform?            |  |  | export and               |                         |  |  |
| 6. | 5. Have you read a news article on a newspaper?        |               |                                    |                     |  | my knowle  | dge in writing           | g journalism            |  |  |
|    | □ Yes  | □No           | If Yes, what newspaper?            |                     |  |  |                          |                         |  |  |
| 7. | Please check any fam                                   | iliar names o | or personalities on the list below | v.                  | 2.   | 2. Which specific areas of journalism are you most interested in learning about? (Select a |                          |                         |  |  |
|    | Korina Sanchez   |               | ∕like Navallo                      | ☐ Pinky Webb        |  | that apply)  |                          |                         |  |  |
|    | ☐ Maria Ressa  | <b>⊠</b> k    | Laren Davila                       | Ted Failon          |  | ☐ News Reporting   | Editorial Writing        | ☐ Cartooning            |  |  |
|    | ☐ Atom Araulio   | □Р            | ia Ranada                          | ☑ Jessica Soho      |  | Feature Writing  | Colum Writing            | ☐ Broadcasting          |  |  |
|    | ☐ Eloisa Lopez   |               | iane Castillejo                    | ☐ Rene Aranda (+)   |  | ☐ Sports Writing   | ☐ Photojournalism        |                         |  |  |
|    | □ Ria Prieto   | □F            | rancis T.J. Ochoa                  | ☐ DJ Chacha         |  | ☐ Science Writing  | ☐ Copyreading & Headline | Writing                 |  |  |
|    |  |               |                                    |                     | 3.   | Additional Comments  |                          |                         |  |  |

| Part | I. Participant Inform | ation & Demo     | graphic  | S       |                 |          |
|------|-----------------------|------------------|----------|---------|-----------------|----------|
| 1.   | Name (optional): R    | aine Alex        | uis E    | . De    | main            |          |
| 2.   | Grade                 | ☐ Grade 4        | Gra      | de 5    | ☐ Grade 6       |          |
| 3.   | Age: [ [              |                  |          |         |                 |          |
| 4.   | Sex/Gender            | ☐ Male           | Fen      | nale    | non-Binary      | ,        |
| 5.   | Nationality           | Filipino         | □ Oth    | er:     |                 |          |
| 6.   | Language Spoken       | □ English        | Fili     | pino    | □ Sambal        | □ Other: |
|      |                       |                  |          |         |                 |          |
| 7.   | Religious Affiliation | Roman            | Cath     | olic    | _               |          |
| 8.   | Accessibility Require | ements for the V | Vorksho  | p       |                 |          |
|      | Tippe Selde           | Pen & Pape       | <b>=</b> | □ Con   | nputer literacy |          |
|      |                       | □ Vehicle        |          | ☐ Inter | met Access      |          |
|      |                       | ☐ Mobile dev     | ices     | □ Eyes  | sight apparatus |          |
|      |                       |                  |          |         |                 |          |

### Part II. Reading & Writing Skills Assessment

1. Phil-IRI Assessment

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|         | a.       | Reading Speed       |               | <b>□</b> Fast     | ☐ Moderate        | ☐ Slow |
|---------|----------|---------------------|---------------|-------------------|-------------------|--------|
|         | b.       | Comprehension       | Level         | Independent       | t ☐ Instructio    | nal    |
|         |          |                     |               | ☐ Frustration     |                   |        |
| NOT     | E: For I | English Teacher's   | Assessmen     | ONLY              |                   |        |
| 1.      | Ability  | to construct clea   | r and cohere  | nt sentences.     |                   |        |
|         | □ 5      | □4                  | □ 3           | .⊠′2              | <b>□</b> 1        |        |
| 2.      | Ability  | construct senten    | es with corr  | ect grammar and   | l punctuation.    |        |
|         | □ 5      | □4                  | <b>C</b> 3    | □2                | <b>1</b>          |        |
| 3.      | Ability  | to structure an er  | ntire paragra | ph/paper for a s  | specified period. |        |
|         | □ 5      | □4                  | □3            | <b>□</b> 22       | <b>-</b> 1        |        |
| 4.      | Confid   | lence in explaining | g ideas in wr | iting.            |                   |        |
|         | □ 5      | □4                  | □ 3           | D22               | <b>1</b>          |        |
| 5.      | Ability  | to explain verbal   | writing to o  | ral speech.       |                   |        |
|         | □ 5      | □4                  | □ 3           | 92                | <b>-</b> 1        |        |
|         |          |                     |               |                   |                   |        |
| Section | n III. A | wareness of Jour    | rnalism       |                   |                   |        |
| 1.      | Have     | ou participated in  | last year's s | schools' press co | onference?        |        |
|         | Z Yes    |                     | No            |                   |                   |        |

| 2. | Have you ever written   | any news artic    | le or journalism pieces before?       |                   | 8.      | Please check any familiar r  | names from the list below.      |                                  |
|----|-------------------------|-------------------|---------------------------------------|-------------------|---------|------------------------------|---------------------------------|----------------------------------|
|    | Yes                     | □No               |                                       |                   |         | ☐ Jasmine Aldea              | ☐ Bianca Orua                   | Ezekiel John Ambuyoc             |
| 3  | 3. Do you watch news    | programs on TV    | <b>r</b> ?                            |                   |         | ☐ Leslie Guinto              | Lyka Jene Ambuyoc               | Mercheya Ambuyoc                 |
|    | Yes                     | □No               | If Yes, what program/s?               |                   |         | ☐ Jerome Baluyut             | ☐ John Rynpoll Pampuan          | ☐ Chynna Alliyah Ecunar          |
|    | 4. Do you listen to a r | news program o    | ver the radio?                        |                   |         |                              |                                 |                                  |
|    | □Yes                    | No                | If Yes, what radio program/s?         |                   | Section | on IV. Workshop Expectati    | ons                             |                                  |
|    | 5. Have you watche      | d or read some    | news on social media?                 |                   | 1.      |                              | ve from the journalistic worksh |                                  |
|    | <b>Z</b> Yes            | □No               | If Yes, what social media plat        | form?             |         |                              | iprove and t                    | to learn more                    |
|    | 6. Have you read a      | a news article on | a newspaper?                          |                   |         | in journalism                | n -                             |                                  |
|    | ZYes                    | □ No              | If Yes, what newspaper?               |                   |         |                              |                                 |                                  |
|    | 7. Please check a       | any familiar nam  | es or personalities on the list below |                   | 2       | . Which specific areas of jo | umalism are you most intereste  | d in learning about? (Select all |
|    |                         |                   | 1                                     |                   |         | that apply)                  |                                 |                                  |
|    | ☐ Korina Sar            |                   | Mike Navallo                          | □ Pinky Webb      |         | News Reporting               | ☐ Editorial Writing             | ☐ Cartooning                     |
|    | Maria Res               | ssa               | ☐ Karen Davila                        | ☑ Ted Failon      |         |                              | Z                               | 1                                |
|    | Atom Are                | aullo             | ☑ Pia Ramada                          | Jessica Soho      |         | Feature Writing              | ☐ Colum Writing                 | <b>☑</b> Broadcasting            |
|    |                         |                   |                                       |                   |         | ☐ Sports Writing             | ☐ Photojournalism               |                                  |
|    | ☐ Eloisa Lo             | opez              | ☐ Diane Castillejo                    | ☐ Rene Aranda (+) |         | □ Saianaa Weitin-            | Construction & Headlin          | a Writing                        |
|    | ☐ Ria Priet             | to                | ☐ Francis T.J. Ochoa                  | ☐ DJ Chacha       |         | ☐ Science Writing            | ☐ Copyreading & Headlin         | e Attenta                        |
|    |                         |                   |                                       |                   |         | 3. Additional Comments       |                                 |                                  |

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### Part I. Participant Information & Demographics

| 1. Name (optional): Shein Robin A Rodriguez 2. Grade Grade 4 Grade 5 Grade 6 |                 |          |                     |          |  |  |  |  |  |  |
|--|-----------------|----------|---------------------|----------|--|--|--|--|--|--|
| 2. Grade   | ☐ Grade 4       | Grade 5  | ☐ Grade 6           |          |  |  |  |  |  |  |
| 3. Age: 1()  | -               |          |                     |          |  |  |  |  |  |  |
| 4. Sex/Gender  | D Male          | ☐ Female | □ non-Binar         | ту       |  |  |  |  |  |  |
| 5. Nationality   | Filipino        | Other:   |                     |          |  |  |  |  |  |  |
| 6. Language Spoken   | □ English       | Filipino | □ Sambali           | ☐ Other: |  |  |  |  |  |  |
| -  | 5               | C 16 1.  |                     |          |  |  |  |  |  |  |
| 7. Religious Affiliation   | n Kamon         | Catholic | _                   |          |  |  |  |  |  |  |
| 8. Accessibility Requi   | rements for the | Workshop |                     |          |  |  |  |  |  |  |
|  | Pen & Pap       | per □ Co | ☐ Computer literacy |          |  |  |  |  |  |  |
|  | ☐ Vehicle       | □ In     | ternet Access       |          |  |  |  |  |  |  |
|  | ☐ Mobile de     | vices    | esight apparatu     | s        |  |  |  |  |  |  |

### Part II. Reading & Writing Skills Assessment

1. Phil-IRI Assessment

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|         | a. Reading Speed |                  |            | ☐ Fast           | ☐ Moderate        | □ Slow |
|---------|------------------|------------------|------------|------------------|-------------------|--------|
|         | b. Comp          | orehension Leve  | el         | ☐ Independen     | t                 | 1      |
|         |                  |                  |            | G Frustration    |                   |        |
| NOTI    | E: For English   | Teacher's Ass    | essment    | ONLY             |                   |        |
| 1.      | Ability to con   | struct clear and | d coherer  | nt sentences.    |                   |        |
|         | □ 5              | □4               | □ 3        | <i>p</i> 2       | <b>p</b> 1        |        |
| 2.      | Ability constr   | uct sentences v  | vith corre | ect grammar an   | d punctuation.    |        |
|         | □ 5              | □4               | □ 3        | □2               | <b>p</b> rı       |        |
| 3.      | Ability to stru  | octure an entire | paragrap   | oh / paper for a | specified period. |        |
|         | □ 5              | □4               | □ 3        | □2               | 21                |        |
| 4.      | Confidence in    | explaining ide   | eas in wri | iting.           |                   |        |
|         | □ 5              | □4               | □ 3        | ₽2               | <b>1</b>          |        |
| 5.      | Ability to exp   | olain verbal wri | ting to or | ral speech.      |                   |        |
|         | □ 5              | □4               | □ 3        | 02               | <b>1</b>          |        |
|         |                  |                  |            |                  |                   |        |
| Section | n III. Awaren    | ess of Journal   | ism        |                  |                   |        |
| 1.      | Have you par     | ticipated in las | t year's s | chools' press c  | onference?        |        |
|         | , es             | D No             | )          |                  |                   |        |

| 2. | Have you ever writte                                | en any news ar                     | ticle or journalism pieces be   | fore?              | 8. | Please check any familiar n  | ames from the list below.       |                         |  |  |
|----|---|------------------------------------|---------------------------------|--------------------|----|--|---------------------------------|-------------------------|--|--|
|    | DY es   | □ No                               |                                 |                    |    | ☐ Jasmine Aldea  | ☐ Bianca Orua                   | Ezekiel John Ambuyoc    |  |  |
| 3. | Do you watch news p                                 | programs on T                      | <b>V</b> ?                      |                    |    | ☐ Leslie Guinto  | Lyka Jene Ambuyoc               | ☐ Mercheya Ambuyoc      |  |  |
|    | DY Yes  | □ No                               | If Yes, what program/s?         |                    |    | ☐ Jerome Baluyut   | ☐ John Rynpoll Pampuan          | ☐ Chynna Alliyah Ecunar |  |  |
| 4. | Do you listen to a ne                               | ws program ov                      | ver the radio?                  |                    |    |  |                                 |                         |  |  |
|    | DY's  | □ No If Yes, what radio program/s? |                                 |                    |    | Section IV. Workshop Expectations  |                                 |                         |  |  |
| 5. | Have you watched or read some news on social media? |                                    |                                 |                    |    | What do you hope to achieve  | e from the journalistic worksho | pp?                     |  |  |
|    | DYes .  | □ No                               | If Yes, what social media       | platform?          |    |  |                                 |                         |  |  |
| 6. | Have you read a new                                 | s article on a n                   | ewspaper?                       |                    |    |  |                                 |                         |  |  |
|    | DYes .  | □No                                | If Yes, what newspaper?         |                    |    |  |                                 |                         |  |  |
| 7. | Please check any fam                                | iliar names or p                   | personalities on the list below | v.                 | 2. | 2. Which specific areas of journalism are you most interested in learning about? (Select all |                                 |                         |  |  |
|    | ☐ Korina Sanchez                                    | □ Mil                              | ce Navallo                      | □ Pinky Webb       |    | that apply)  |                                 |                         |  |  |
|    | ☐ Maria Ressa                                       | Kar                                | en Davila                       | Ted Failon         |    | ☐ News Reporting   | ☐ Editorial Writing             | ☐ Cartooning            |  |  |
|    | ☐ Atom Araullo                                      | r<br>□ Pia l                       |                                 | □ Jessica Soho     |    | ☐ Feature Writing  | ☐ Colum Writing                 | ☐ Broadcasting          |  |  |
|    | WAR 1977 2 2 2                                      |                                    |                                 | T Poss Asserts (1) |    | ☐ Sports Writing   | □ Photojournalism               |                         |  |  |
|    | ☐ Eloisa Lopez                                      | □ Dian                             | e Castillejo                    | ☐ Rene Aranda (+)  |    | ☐ Science Writing  | ☐ Copyreading & Headline V      | Vriting                 |  |  |
|    | ☐ Ria Prieto  | □ Fran                             | cis T.J. Ochoa                  | □ DJ Chacha        | 3. | Additional Comments  |                                 |                         |  |  |

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| Part I. Participant Information & Demographics |                       |                |           |                  |    |  |  |  |  |  |
|--|-----------------------|----------------|-----------|------------------|----|--|--|--|--|--|
| 1.   | Name (optional):      | Zyia Drayn     | e P.Edero |                  |    |  |  |  |  |  |
| 2.   | Grade                 | ☐ Grade 4      | Grade 5   | ☐ Grade 6        |    |  |  |  |  |  |
| 3.   | Age:                  |                |           |                  |    |  |  |  |  |  |
| 4.   | Sex/Gender            | □ Male         | Female    | □ non-Binary     |    |  |  |  |  |  |
| 5.   | Nationality           | Filipino       | Other:    |                  |    |  |  |  |  |  |
| 6.   | Language Spoken       | □ English      | Filipino  | ☑ Sambal ☐ Other | r: |  |  |  |  |  |
|  |                       |                |           |                  |    |  |  |  |  |  |
| 7.   | Religious Affiliation | MCGI           |           | _                |    |  |  |  |  |  |
| 8.   | Accessibility Require | ements for the | Workshop  |                  |    |  |  |  |  |  |
|  |                       | ZPen & Pap     | er 🗆 C    | omputer literacy |    |  |  |  |  |  |
|  |                       | ☐ Vehicle      | □ In      | ternet Access    |    |  |  |  |  |  |
|  |                       | ☐ Mobile de    | vices     | esight apparatus |    |  |  |  |  |  |
|  |                       |                |           |                  |    |  |  |  |  |  |

### Part II. Reading & Writing Skills Assessment

1. Phil-IRI Assessment

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|   | a.  | Reading Speed     |     | Fast          | ☐ Moderate | □ Slov   |  |  |  |  |  |
|---|---|-------------------|-----|---------------|------------|----------|--|--|--|--|--|
|   | b.  | Comprehension Lev | /el | ☐ Independen  | t Minstr   | uctional |  |  |  |  |  |
|   |   |                   |     | ☐ Frustration |            |          |  |  |  |  |  |
| NOTE: For English Teacher's Assessment ONLY                                 |   |                   |     |               |            |          |  |  |  |  |  |
| 1. Ability to construct clear and coherent sentences.                       |   |                   |     |               |            |          |  |  |  |  |  |
|   | □ 5   | □4                | □3  |               | <b>1</b>   |          |  |  |  |  |  |
| 2. Ability construct sentences with correct grammar and punctuation.        |   |                   |     |               |            |          |  |  |  |  |  |
|   | □ 5   | □4                | □3  | □2            | <b>⊿</b> 1 |          |  |  |  |  |  |
| 3. Ability to structure an entire paragraph / paper for a specified period. |   |                   |     |               |            |          |  |  |  |  |  |
|   | □ 5   | □4                | □ 3 | □⁄2           | <b>1</b>   |          |  |  |  |  |  |
| 4.  | Confidence in explaining ideas in writing.        |                   |     |               |            |          |  |  |  |  |  |
|   | □ 5   | □4                | □3  | <b>2</b> 2    | <b>1</b>   |          |  |  |  |  |  |
| 5.  | Ability to explain verbal writing to oral speech. |                   |     |               |            |          |  |  |  |  |  |
|   | □ 5   | □4                | □ 3 | ₽2            | <b>1</b>   |          |  |  |  |  |  |
|   |   |                   |     |               |            |          |  |  |  |  |  |
| Section III. Awareness of Journalism  |   |                   |     |               |            |          |  |  |  |  |  |
| 1. Have you participated in last year's schools' press conference?          |   |                   |     |               |            |          |  |  |  |  |  |
|   | □ Yes   | <b>⊿</b> No       | )   |               |            |          |  |  |  |  |  |

| 2. Have you ever written any news article or journalism pieces before? |  |               |                             |                   | 8. Please check any familiar names from the list below.        |                               |  |                         |  |  |
|--|--|---------------|-----------------------------|-------------------|--|-------------------------------|--|-------------------------|--|--|
|  | □Yes   | ØN₀           |                             |                   |  | ☐ Jasmine Aldea               | ☐ Bianca Orua  | ☐ Ezekiel John Ambuyoc  |  |  |
| 3.   | . Do you watch news programs on TV?                    |               |                             |                   |  | ☐ Leslie Guinto               | Lyka Jene Ambuyoc  | Mercheya Ambuyoc        |  |  |
|  | Z Yes  | □ No          | If Yes, what program/s?     |                   |  | ☐ Jerome Baluyut              | ☐ John Rynpoll Pampuan   | ☐ Chynna Alliyah Ecunar |  |  |
| 4.   | Do you listen to a ne                                  | ws program ov | ver the radio?              |                   |  |                               |  |                         |  |  |
|  | □ Yes  | ⊠No           | If Yes, what radio program  | /s?               | Section  | on IV. Workshop Expectatio    | ns   |                         |  |  |
| 5.   | 5. Have you watched or read some news on social media? |               |                             |                   | 1. What do you hope to achieve from the journalistic workshop? |                               |  |                         |  |  |
|  | <b>Ø</b> Yes   | □ No          | If Yes, what social media p | elatform?         |  | Cartooning                    |  |                         |  |  |
| 6. Have you read a news article on a newspaper?                        |  |               |                             |                   |  | - Adjusted to the second      |  |                         |  |  |
|  | D∕Yes  | □ No          | If Yes, what newspaper?     |                   |  |                               |  |                         |  |  |
| 7. Please check any familiar names or personalities on the list below. |  |               |                             |                   |  | Which specific areas of journ | hich specific areas of journalism are you most interested in learning about? (Select all |                         |  |  |
|  | ☐ Korina Sanchez                                       | ₽Mi           | ike Navallo                 | ☑ Pinky Webb      |  | that apply)                   |  |                         |  |  |
|  | ☐ Maria Ressa  | ПКа           | ren Davila                  | ☐ Ted Failon      |  | ☐ News Reporting              | ☐ Editorial Writing  | Cartooning              |  |  |
|  |  |               |                             |                   |  | ☐ Feature Writing             | ☐ Colum Writing  | ☐ Broadcasting          |  |  |
|  | ☐ Atom Araullo   | □ Pia         | Ramada                      | ☐ Jessica Soho    |  | ☐ Sports Writing              | ☐ Photojournalism  |                         |  |  |
|  | ☐ Eloisa Lopez   | □ Dia         | ane Castillejo              | ☐ Rene Aranda (+) |  | D Salama Walder               | Downson time a Heading   | 117. http://doi.org/    |  |  |
|  | ☐ Ría Prieto   | ☐ Fra         | ncis T.J. Ochoa             | □ DJ Chacha       |  | ☐ Science Writing             | ☐ Copyreading & Headline   | writing                 |  |  |
|  |  |               |                             |                   | 3.   | Additional Comments           |  |                         |  |  |
|  |  |               |                             |                   |  |                               |  |                         |  |  |

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