

General Comments

- Ensure a more critical and in-depth approach in the discussions rather than just covering the basic, superficial aspects of news writing. While it's beneficial to start with fundamental concepts, it's equally important to investigate deeper into more complex elements in the subsequent sessions. This will enhance the learning experience and provide students with a richer understanding of news writing.
- Clarify the duration of each session. It appears that some sessions may be shorter while others might be longer based on the presentation materials. Please review and address any inconsistencies in the timing to ensure a balanced and effective delivery of content throughout the course.
- A significant concern is the lack of focus on "Creating," which is the highest level in Bloom's Taxonomy. There is currently no component that allows students to write their own news stories, which is crucial for applying their knowledge practically. Incorporating a hands-on writing exercise will help students demonstrate their understanding and enhance their learning experience.
- In terms of graphics, consider adopting a minimalist design approach to emphasize the content over decorative elements. Additionally, the four presentations currently have different design styles. For better cohesion, it would be beneficial to have a consistent design theme across the presentations, while still allowing for some variation to maintain visual interest.
- Transform the learning objectives to be more critical and aligned with advanced levels of cognitive skills. Review the suggestions I provided in the presentations and integrate them to refine the objectives ensuring they challenge students to engage deeply with the material.
- Ensure that the teacher's role is primarily as a facilitator, guiding and supporting students rather than dominating the discussion. Insights and contributions should come from the students, fostering a more interactive and student-centered learning environment.

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