Special Project in Bachelor of Education Studies

The first page of the consent form is to be accomplished by the students in the Bachelor of Education Studies (BES) program at the University of the Philippines Open University.

For our students: Kindly complete this form in consultation with the head of the institution and/or the person-in-charge, department head or supervisor, the special project gatekeeper, depending on where you will conduct the project.

Student's name: RUEL GARCIA DEMAIN

Student number: 2019-30183

Batch of entry in UPOU: 2019-2020, 1T

Email address: rgdemain@up.edu.ph

Contact number: 0917-119-8681

Academic Term: 1st term 2nd term 3rd term AY: 2023-2024

Special Project Outcomes

After completing the course, the student should be able to:

- Apply knowledge of educational research analyzing and evaluating an educational issue or problem; OR apply knowledge of instructional design in developing and testing an instructional program, resource, or technology;
- 2. Critically reflect on their experiences as they complete their special project; and
- 3. Demonstrate ethical practice and desirable professional work attitudes and skills

Special Project Requirements

Project Preliminary Report the implementation sessions of the practicum plan with at least one:

- Instructional Design Project: implementation or testing of instructional materials/resources, technology-supported education/training programs/curriculum/ modules/courses, or learning systems that the student developed which will be evaluated by the gatekeeper/ external adviser from the project locale and the faculty-in-charge (FIC) in EDS 199
- Research Project: implementation of research project in an educational setting which will be evaluated by the gatekeeper/ external adviser from the project locale and the faculty-in-charge (FIC) in EDS 199

Class/Learner/ Program/ Needs Analysis an analysis/ report based on observation of actual practice, interview of teacher/ department head/ program head, and or other pre-assessment or evaluation tools

Project Plan

a plan highlighting the specific activities and strategies that the student will implement to accomplish the assigned project task or work based on educational theories, concepts, and principles

Project Work

the implementation sessions of the project plan with at least one:

- Instructional Design Project implementation or testing of instructional materials/resources, technology-supported education/training programs/curriculum/ modules/courses, or learning systems that the student developed which will be evaluated by the gatekeeper/ external adviser from the project locale and the faculty-in-charge (FIC) in EDS 199
- Research Project: implementation of research project in an educational setting which will be evaluated by the gatekeeper/

external adviser from the project locale and the faculty-in-charge (FIC) in EDS 199

Project ePortfolio

the collection of documents, reports, and relevant attachments showcasing learning from and analysis of the whole practicum experience, and providing

evidence of achievement and accomplishments

Project eJournal

a brief reflective journal on the insights gained, problems experienced and

solutions made, and areas for improvement

Project presentation

the presentation of the highlights of the special project which will be assessed by the FIC and monitored by the BES Program Chair

Student's signature:

To the Head of Institution/ Practicum Supervisor,

I would like to express my deepest gratitude for extending your expertise and guidance to our student. With your help, our student will be able to achieve the objectives of the special project, gain invaluable knowledge and understanding of the work involved and required in the profession, as well as develops the skills needed in the field. Again, thank you very much.

Sincerely.

Asst. Prof. Leynard Gripal

Faculty-In-Charge, 3T 22-23 EDS 199 - Special Project

Gatekeeper/ External Adviser's Approval

Duties of the Gatekeeper:

assigns tasks

- guides student in his/her accomplishment of tasks
- encourages creativity and innovation

monitors progress

provides regular feedback and comments

signs practicum logs

evaluates teaching demonstration/implementation or testing of output

This signifies my consent for the BES student to conduct special project in our institution/ organization/community class provided that s/he will abide by our policies and regulations. I understand that the student is expected to showcase creative and innovative application of theories and principles that s/he has learned from your undergraduate program in an actual professional work; thus, we shall provide the student with opportunities for such endeavor.

Name and Signature above Printed Name: IRENE G.

Designation: Master Teacher I

Name of institution/ organization: Department of Education/ Lipay Elementary School

Office number: 09506246868 Email address: irene.anonas@deped.gov.ph

Date: April 17, 2023